A STUDY GUIDE TO GARY NORTH’S LIBERATING PLANET EARTH (For Individual, Group, Class and Correspondence Course Study)

Conceived and Edited by Geoffrey W. Donnan

Written by Charles W. Armstrong, Jr.
# TABLE OF CONTENTS

Editor's Preface by Geoffrey W. Donnan ........................................... 1
Instructions ......................................................................................... 3
Introduction ......................................................................................... 5
Chapter 1. “Christ and Liberation” .................................................... 11
Chapter 2. “The God of Liberation” .................................................... 17
Chapter 3. “The Enemies of Liberation” ............................................ 21
Chapter 4. “The Covenant of Liberation” .......................................... 27
Chapter 5. “The Liberation of the Individual” .................................... 34
Chapter 6. “The Liberation of the Family” ......................................... 41
Chapter 7. “The Liberation of the Church” ....................................... 49
Chapter 8. “The Liberation of the State” .......................................... 58
Chapter 9. “The Liberation of the Economy” ................................... 65
Chapter 10. “The Inevitability of Liberation” .................................... 69
Conclusion ......................................................................................... 75
Answer Sheets ..................................................................................... 77
EDITOR'S PREFACE

By Geoffrey W. Donnan

This study guide was developed to encourage the study of the book *Liberating Planet Earth*, by Dr. Gary North. The perspective that this book offers is greatly needed throughout the world, especially those countries that are promoting or responding to liberation theology.

While on the mission field in the country of Suriname, my family and I experienced violent revolution and lived under it from 1980 to 1986. I have continued to carry on ministries in countries where revolution has taken place, especially Nicaragua, Grenada, and Suriname. Not only have missionaries been ignorant of socialism and liberation theology, they have also very often unwittingly promoted its increased popularity. By preaching a Gospel that pertains almost exclusively to eternity and the individual person, they have left evangelical Christians unprepared to take a meaningful place in society. Evangelical Christians throughout the Caribbean Basin Region, where my experience applies, are largely irrelevant to society. They are waiting for the Lord Jesus Christ to come and do for them what He has commanded them to do for Him, namely "make disciples" of their nation for Christ. (Matthew 28:19).

While the evangelical church has grown dramatically over the past several decades throughout the Caribbean and Central America, so have corruption, revolution, and immorality. If the Gospel were having an impact on the populations of any nation in relation to the growth of the evangelical churches, then these nations would be growing in maturity and righteousness. But this is too often not the case.

As Marxism increasingly found itself doing battle with the church in the Western Hemisphere because of its atheistic foundations, it sought allies in the churches who could promote the content of Marx-
A Study Guide to Liberating Planet Earth

ism in a way that ignorant church leaders and members would find acceptable. Liberation theology is the product of this blending of Marxism and Christianity which is being promoted within the religious context found in most of the Caribbean and Latin American countries.

While initially advanced by renegade Roman Catholic priests, liberation theology soon ran up against the long-standing "world and life view" of Roman Catholic doctrine. Consequently it has been estimated to have penetrated the Roman Catholic church by only about 10%. In liberal Protestant circles, however, it spread very rapidly.

Because of their lack of a theology of social relevance and of a truly Biblical "world and life view", evangelical circles are being infiltrated by liberation theology. It is estimated to have gained the sympathies of over 25% of evangelical churches in the Western Hemisphere.

Liberation theology often correctly identifies the problems with society. However, its solutions are in gross error. Unless a biblical understanding of liberation theology begins to permeate churches, many nations may yet find themselves suffering the resulting chaos that has come wherever liberation theology has captured the thoughts of those in power or those gaining power.

Every Christian needs to know about liberation theology because it is so pervasive in the world today. It is being supported by numerous preachers and missionaries either knowingly or unknowingly and the longer laymen remain ignorant of it, the more entrenched it becomes. Millions of dollars are being given to evangelical church programs or ministries which are supportive of liberation theology. Thus good stewardship requires that Christians study this movement.

It is hoped that this study guide will encourage the broader use of Liberating Planet Earth, and a clear understanding of liberation theology and the solutions to it found in the Bible. As a whole host of people grow in this knowledge, I pray that God may be glorified in their actions on earth and that "His will may be done on earth as it is in Heaven."
INSTRUCTIONS

This multi-purpose study guide is designed to be used in a variety of settings: for individual personal study; for groups or classes at home, business, church or school; and for correspondence courses. It is understandable by almost anyone who can read the book from the teen years on. The study guide will often give additional insight to the book through its simple explanations and the options included in the multiple choice questions.

Groups and classes may wish to assign the multiple choice questions for each chapter as homework. The homework can then be graded by the teacher or used as the foundation for discussion.

All questions asked, except those in the “Discussion” chapter, are multiple choice or short answers. The various choices of answers will often require careful consideration to determine which is correct. In all cases, the answer can be found in the book, and the page of the book has been indicated to make it easier to find. The correct answer will often be worded differently from the way the book reads to require understanding of the concepts. Be careful to review the book to be sure you have the correct answer.

Following many of the questions to the right of the multiple choice selections you will find Bible verses FOR FURTHER STUDY located in boxes. These are intended to provide additional Biblical support for the correct answer or to give additional insight.

EXAMPLE:

2. At the most basic level, the battle of liberation is fought in: (p. 18)

• A. Developing nations. Isaiah 57:15
• B. Basic Christian communities. Matthew 15:1-20
☐ C. The heart, mind, and soul of man. James 4:1-4
• D. Universities.
Memory Verses are provided for each chapter. Convenient, cut-out memory cards are placed at the end of this booklet. Teachers may wish to require these memory verses for their students.

If you are using this study guide for a correspondence course or for graded class work, you should use the "tear out" answer sheets in the back of this booklet (pages 77 through 83) following the instructions of your teacher or correspondence school. Each page corresponds to one chapter of this study guide.
INTRODUCTION


Memory verses: John 8:31-32; Colossians 1:15-17

1. Why was this book originally written? (p. 1)
   - A. To help promote the most consistent and powerful secular religion of all time: Marxism.
   - B. To defend the rights of supporters of “liberation theology.”
   - C. To help Spanish-speaking Christians defend themselves against atheism, Communism, and liberation theology.
   - D. To assist English-speaking Christians to realize that “two or three prayers per week” are all that is needed to truly liberate planet Earth.

2. How can this book serve English-speaking Christians? (p. 1)
   - A. Dr. North reminds us that the faithful remnant has historically had to be content with having hope for the life to come and sufficient power to undergo the persecutions of the world.
   - B. By introducing them to the comprehensive Christianity of the Bible which provides Biblical solutions to the complex problems of the modern world.
   - C. It will demonstrate that Christianity has survived almost 2,000 years by not involving itself in the unspiritual problems of society in general.
   - D. By helping English-speaking Christians realize that two or three prayers per week are all that is needed to truly liberate planet Earth.
3. Austrian economist F. A. Hayek has tried to make a point in all of his writings on economics. What point is that? (p. 2)

- A. Governments must plan all major aspects of national economies in order to prevent selfish individuals from monopolizing all of the wealth.

- B. Democratic socialism is far more effective at establishing free market economics than ordinary socialism because it allows people the voting rights necessary to ensure a free market.

- C. It is impossible to preserve freedom in a system in which the state controls the economy, because the state will deprive people of the money they need to pursue their goals.

- D. Deficit spending is useful for economic stimulation but only in well-industrialized nations.

4. Why have Western conservatives and libertarians not provided any real solutions to the problem of economic slavery? (p. 2)

- A. They do not recognize that free institutions cannot be established apart from faith in Jesus Christ.

- B. They refuse to take advantage of the insights of the Marxist interpretation of history.

- C. They have not had control of the legislatures of the great democratic societies, so no one knows if their theories will work.

- D. They believe in the kind of economics that were practiced in the Middle Ages.

5. What does the word “repent” mean? (p. 3)

- A. It is a synonym for relent. Isaiah 1:16-18

- B. To catch your breath. Ezekiel 18:27-31


- D. To try again. 1 Peter 3:9
6. What is the first step that must be taken to halt our massive slide into economic slavery? (p. 3)

- A. We must create more jobs.
- B. We must control interest rates.
- C. There must be one currency for international trade.
- D. We must be regenerated by grace through faith in Jesus Christ.

Isaiah 45:21-23
John 3:14-17
Remains 16:19-20, 24-27.
2 Corinthians 4:6
Ephesians 2:8-10

7. This book is about two theologies of liberation. One is _______ the other is _______________________. (p. 3)

- A. Marxist; Christian.
- B. Well-known; relatively new.
- C. Capitalist; socialist.
- D. Russian; American.

8. Karl Marx taught that man is the highest form of being; in other words, man is: (p. 4)

- A. God.
- B. A social animal.
- C. Spiritual.
- D. A being with the power of reason.

9. Since Jesus claimed to be the Son of God, we __________________ put Christianity and Marxism together. (p. 4)

- A. May naturally
- B. Might, under certain circumstances,
- C. Should at least try to
- D. Can not

10. The religious system popularly known as “liberation theology” attempts to (p. 5)

- A. Guarantee everyone the right to vote.
- B. Secure equal rights for oppressed minorities.
- C. Combine the Marxist theory of social revolution with Biblical words and phrases.
- D. Make it possible for all workers to possess their own tract of land.
11. In order to make their program sound acceptable to Christians, the advocates of Marxism have (since the mid-1960’s) called for Christians to enter into a ___________ with them, (p. 7)

- A. Dialogue
- B. Political coalition
- C. Philosophical debate
- D. Working relationship

12. As a rejection of the popular Marxist brand of liberation theology, this book proposes a Biblical theology of liberation which begins with: (p. 8)

- A. Liberation from sin in the life of each God-redeemed individual.
- B. A dialogue between Christians and Marxists.
- C. An agreement on international economic policy.
- D. Becoming an American citizen.

13. Jesus prayed for His people in John 17:15-18. Interestingly He did not pray for them to be ushered into heaven (not immediately). Just exactly what did He pray for? (p. 8)

- A. That they might hope fervently for Psalm 121:7 Matthew 6:13
- B. That they might be faithful until the Galatians 1:4 2 Thessalonians 3:3
- C. He did not pray that they would be 1 John 5:18 taken from the world, but rather that they would be kept from the evil one.
- D. That they would join other Christians in promoting revolution.

14. The mandate for the church is found in Matthew 28:18-20. In that passage the resurrected Christ commissioned His people to go into the world and: (p. 9)

- A. Enter into dialogue with other religions.
- B. Join the universal struggle of the working classes.
- C. Evangelize as long as public officials do not object.
- D. Disciple the nations of the world.
15. God put man into the world with work to do from the very beginning. God made the world for man to live in, and to find meaning in. In Genesis 1:28-29 God authorized man to: (p. 10)

- A. Devote all of his time to “spiritual” pursuits. 1 Corinthians 15:24-27
- B. Train circus animals. compared with
- C. Become a farmer or a fisherman. Ephesians 1:19-23
- D. Exercise dominion over all other creatures. Romans 16:20
    Revelation 1:6; 5:10; 20:6

16. Why is the Bible a “this-worldly” book? (pp. 11-14)

- A. It tells us about the Creator God who made this world.
- B. Because God is part of everything.
- C. It was written by men who lived in the world.
- D. It tells us the origins of one of the world’s great religions.

17. Why is the Bible an “other-worldly” book? (p. 11)

- A. Because God is not concerned with this world, but with the spiritual world.
- B. Because this world is not our home; we are just passing through.
- C. This same God who made the world is not subject to it, but is in full command over it.
- D. It does not give us any helpful advice on living in this world.

18. Where can liberation be found? (pp. 14-15)

- A. Liberation comes through covenantal faithfulness to the God who liberates the righteous and unrighteous alike. Psalm 1
- B. Liberation comes through covenantal faithfulness to the God who liberates the righteous. Psalm 37:18-34
- C. Liberation comes through a mystic union with God through meditation.
- D. Liberation can be found in a democratic popular consensus.
19. Which statement best sums up the basic theme of the true theology of liberation? (p. 14)

- A. The God who created all things and who judges all things has given them enough power and intelligence to liberate themselves from the problems they have gotten themselves into.

- B. The God who created all things and who judges all things expects His creatures to do likewise through the establishment of democratic governments which hold free and fair elections.

- C. The God who created all things and who judges all things has also sent His Son to die for the sins of mankind.

- D. The Marxists are correct in their analysis of society, but are wrong in not believing in God. There must be a combination of the liberation of society through Marxism and eternal life through acceptance of Jesus Christ as a personal Saviour.

20. Who is the true Liberator on Earth? (p. 14)

- A. The Communist Party.

- B. The socialists.

- C. The voice of the people.

- D. The universities.

- E. The U.S.A.

- F. The Lord Jesus Christ.
CHAPTER 1
“Christ and Liberation” pp. 17-28

Memory verses: Matthew 11:27-30

1. Only Jesus Christ can bring true liberation because the root cause of all tyranny is: (p. 17)

- A. Alienation.
- B. Lack of self-esteem.
- C. Poverty.
- D. Sin.

2. At the most basic level, the battle of liberation is fought in: (p. 18)

- A. Developing nations.
- B. Basic Christian communities.
- C. The heart, mind, and soul of man.
- D. Universities.

3. How can you be sure that a person knows God? (p. 18)

- A. His personal testimony will persuade you.
- B. He will be very upright and generous in his conduct.
- C. You will see him busy keeping God’s commandments.
- D. He will exhibit a superior knowledge of the Bible and be constantly involved at church.
4. How do you love God? (John 14:15) (p. 18)

- A. By taking up the cross in the world. Joshua 22:5
- B. By keeping His commandments. Psalm 119:9-16
- C. Through cooperating with all men of good will. 1 John 2:3-5
- D. By walking after the flesh and not after the Spirit.

5. The apostle Paul says that love does no harm to a neighbor, therefore: (p. 18)

- A. Love is superior to the law. Leviticus 19:17-18
- B. Love fulfills the law. Matthew 7:7-12
- D. Love transforms the law. Galatians 5:14

6. Karl Marx wanted to see workers throw off their chains. When they finally did, he taught that they would be happy and the world would enjoy peace and harmony. Marx's program suffers because he failed to reckon with the fact that: (p. 19)

- A. All men need an anchor and chain of some kind (men need a principle to give direction to their lives). Hebrews 6:19, 20
- B. His followers would divide into competing camps of socialists and communists.
- C. It will take a long time to persuade the proletariat to cooperate with the peasantry.
- D. The affluence of Western nations makes bourgeois democracies seem attractive to workers.

7. Since men need an anchor and chain for security and orientation, they will serve: (p. 19)

- A. Every new fashion that happens to come along. Matthew 6:24
- B. Their own true conscience. Luke 16:13
- C. Either God or Mammon.
- D. The people they feel most comfortable with.
8. The war being fought over the minds of men is not a merely intellectual struggle. It is carried on: (pp. 19-20)

- A. All over the created world.  
  - Remains 8:20-23
- B. In the power of the Spirit.  
  - Ephesians 6:12, 13
- C. In the arts and sciences.  
  - Revelation 12
- D. In the lives of those who are sincerely religious people.

9. There are two great forces behind all of the other characters involved in this great war. They are: (pp. 19-20)

- A. Capitalism and socialism.  
  - Genesis 3:4-15
- B. Northern Europeans and Latinos.  
  - Acts 26:12-18
- C. Muslims and Christians.  
  - 1 John 3:4-9
- D. God and Satan.
- E. Roman Catholics and Protestants.

10. The battle is all about: (p. 21)

- A. Social equality.  
  - Psalm 2
- B. Human rights.  
  - Ephesians 6:10-13
- C. Overthrowing oppressors.
- D. Which law we should observe.

11. What attitude should Christians have about this battle for liberation? (p. 21)

- A. Men should not be challenged to believe Christianity any further than they want to.  
  - Psalm 47
  - Isaiah 33:22
  - Daniel 7
- B. God's law rules everything, or God is not God.  
  - James 4:12
- C. The teachings of the Bible are to be promoted with due respect for other religious traditions.
- D. Christians can build rapport with non-believers by emphasizing areas of agreement with them.
12. Where does God get the right to say that His law rules everything? (p. 22)

- A. He does not rule everything; that is just what the Jews under the Old Testament theocracy believed.
- B. God gets the right to rule men when they voluntarily accept Him as their Lord.
- C. God will rule all things when the Lord Jesus comes to establish His millennial kingdom.
- D. God has absolute rights of ownership and rule because He made everything which exists.

13. If God rules the world, why does it not seem to us that He does? (pp. 22-23)

- A. Because our spiritual eyes are not directed to this world.
- B. We are living in the last days.
- C. Because Adam chose to believe Satan’s lie and consequently God dis-inherited him and his descendants.
- D. Satan is the prince of this present age.

14. The current trend of losing ground is going to continue until Christians decide to: (p. 25)

- A. Resume the responsibility of being God-ordained stewards over the earth.
- B. Get out of politics and concentrate on the normal spiritual disciplines.
- C. Capitalize on the similarities between Christianity and other major religions.
- D. Come to terms with secularism on the basis of natural law.
15. If God is in control, why does Satan seem to have so much ability to influence history? (p. 23)

☐ A. Satan and his angels get what they want by influencing men who are not busy exercising God-given dominion over the earth.

☐ B. God has withheld His judgment on evil until the Second Coming.

☐ C. God's people have been sent out like sheep among wolves.

☐ D. Satan has not yet been defeated by the archangel Michael.

16. Because they are creatures of God, men and angels possess:

(p. 25-26)

☐ A. Supreme authority (they are the final and ultimate authority).

☐ B. Original authority (they were the first authority, but they lost it all).

☐ C. Conjectural authority (their authority is merely symbolic, not real).

☐ D. Delegated authority (God has assigned them to carry out his plans).

17. How can the earth be liberated from the power of Satan? (p. 26)

☐ A. Christians should cooperate with other faiths now with the ultimate goal of converting them to Christianity.

☐ B. Christians must make up their minds to eliminate their doctrinal differences and present a united front to the unbelieving world.

☐ C. Renewed devotion to Mary, diligence to recite our novenas, and regular visits to the confessional.

☐ D. Only through the renewal of men's characters and the resulting transfer of authority to God's people.
18. To give the appearance of legitimacy to his revolt against God, Satan presents to men: (p. 26)

- A. A reversed image of the covenant that God makes with His people.
- B. A plan for freeing them if God will pay the ransom for their souls.
- C. The possibility of actually living a consistent life if they will accept other gods alongside Christianity.
- D. The chance to escape God’s judgment through the use of the powers of magic.

19. How can the sons of disobedient Adam ever enjoy the privilege of ruling over the earth again? (p. 27)

- A. Jesus received authority over the earth as the reward for His life of obedience, and He gives it to His followers as a gracious gift.
- B. Humans must suffer in this life to reduce the debt of their sins. They must also plead for the assistance of the merit of the saints.
- C. It is pointless to attempt to rule over the earth, because the earth and its works will be burned up when Jesus comes back to judge the world.
- D. If we want to make real progress, we will seek to walk in the world of the Spirit and not in the world of the flesh.

DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Turn to the “Summary” at the end of the chapter. Read the first two paragraphs a few times and then state in your own words what they are saying.

2. “Liberation” has become an important word in the world today. In what ways would the Bible encourage the discussion about “liberation”? Discuss in relation to the following verses: Matthew 11:29-30; Luke 4:18, 19; Romans 8:19-23; Ephesians 5:22-6:9; Titus 3:1, 2; James 1:19-27.
CHAPTER 2
“The God of Liberation” pp. 29-38

Memory verses: Exodus 20:1-3; Acts 13:17

1. What is the most fundamental difference between Christians and Marxists regarding God? (p. 29)
   - A. Marxists do not believe in the doctrine of the Trinity.
   - B. Marxists are pantheists (belief that everything is God).
   - C. Marxists believe that God is only an idea made up in the minds of men.
   - D. Marxists believe that God is active mainly in the lives of the poor.

2. What book of the Bible do Marxist liberation theologians rely on in their efforts to construct a model of revolution? (pp. 29-30)
   - A. 1 & 2 Kings
   - B. the Acts of the Apostles
   - C. 1 & 2 Maccabees
   - D. Exodus

3. Why does the book of Exodus not lend itself to the Marxist liberation program? (p. 30)
   - A. Exodus does not teach that the Israelites engaged in an armed revolution against the Egyptian government.
   - B. Exodus belongs to a period of ancient history of which our knowledge is not extensive.
   - C. Exodus teaches that the Israelites made themselves into an army and overthrew their wealthy Egyptian oppressors.
   - D. Exodus does not record a transition of a capitalist society into a socialist one.
4. What does the prologue to the Ten Commandments reveal that is very important about God as liberator? (p. 29)

- A. God had personally intervened in the real historical lives of His people.  
   \[ \text{Exodus 15:1-21; 20:1-2} \]
- B. God was really the oppressed and suffering people striving for their own self-determination.
- C. God expresses himself through the unchangeable laws of sociology.
- D. God is never satisfied with any political order.

5. What is the importance of the Ten Commandments for liberation? (p. 34)

- A. They list the sins of the wealthy oppressors.  
   \[ \text{Deuteronomy 4:1-14} \]
- B. They provide a basis for constructive dialogue with Marxists.
- C. They are the foundation for righteous living.
- D. They embody the sincere aspirations of all working people.

6. What is the significance of the entire Old Testament law? (p. 34)

- A. It reflects the background of Hebrew law in the surrounding Mesopotamian cultures.
- B. The body of Mosaic law is a collection of case law applications of the Ten Commandments (case law is law applied to particular day-to-day problems).
- C. It contains the things that God expected of His people only during that particular period of time.
- D. It is an example of the oppressive code of a feudalistic society.

7. What is the basis of Biblical law? (p. 35)

- A. Natural law.
- C. The sustaining providence of God.
- D. Majority consensus.
8. The Old Testament prophets based their message on the Exodus experience. How does their message reflect this? (p. 35)

- A. The prophets were activists who put Amos 2:10-12; the common concerns of mankind 3:1-3; 9:7-10 before the consumer mentality of the Micah 6:1-5 middle class.

- B. The prophets came in the name of the God who had freed their ancestors from Egyptian slavery, and pointed out how they had broken His law.

- C. Actually, the liberal interpretation is correct, that the eighth-century prophets formulated the Deuteronomistic law and most of the account of Moses' life.

- D. The prophets urged the Israelites to rally around the ideals of Moses and overthrow the oppressors of their day.

9. Liberationists twist the Bible to justify armed revolution, while Bible-believing churches remain silent. Why? (p. 37)

- A. Bible-believing churches do not say much about it because they are basically in agreement.

- B. Bible-believing churches are not able to really understand the issues because they reject the historical-critical method that all respectable liberal scholars have agreed upon for the past two centuries.

- C. Bible-believing churches cannot agree on the need to offer a positive alternative to humanism.

- D. Bible-believing churches are afraid to exert real pressure against social problems as the Basic Christian Communities do in Latin America.
10. Liberation theologians appeal to the book of Exodus when it seems that there is support for expanding the economic power of the state, but they hardly ever refer to the: (p. 36)

- A. Books of 1 and 2 Kings, which illustrate clearly the danger of concentrated state power.
- B. New Testament, which says that if a man does not work, he shall not be allowed to eat.
- C. The Wisdom literature of the Old Testament (Psalms, Proverbs, Ecclesiastes, Song of Solomon), which de-emphasizes the role of social activism and stresses contemplation.
- D. The case-law applications of the Ten Commandments in the Book of Exodus.

DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Read literature that has been used in your church dealing with the Biblical story of the Exodus. Search this literature for answers to the following questions:

   A. Can you tell whether the person who wrote this literature believed that the Biblical account of the Exodus was actually written by Moses or by others, centuries later?
   B. Can you tell whether or not the person who wrote this literature believes that the ten plagues visited upon the Egyptians are explainable in purely natural terms?

2. Ask the pastor of your church if he will discuss with you the topic, “The Ten Commandments Today”. Ask him the following questions about each one of the Ten Commandments in turn:

   A. Are New Testament Christians obligated to obey this commandment today?
   B. If not, why not?
   C. If so, is it necessary or desirable for it to be enforced by law?

3. Failure to develop a Biblical government leaves a people with no other option than exchanging various humanistic forms of tyranny. Dr. North cites two instances from the history of 20th Century Russia. Explain them. (pp. 31-32)
CHAPTER 3
“The Enemies of Liberation” pp. 39-49

Memory verses: Matthew 6:24; 10:28; 1 Corinthians 7:20-23

1. It is never a question of “bondage vs. no bondage”, but rather a question of: (p. 39)

2. Dr. North refers to the episode of Elijah against the prophets of Baal. How does he describe the attitude of the people? (p. 39)
   • A. They would have rather believed in the Lord, but up to that point they were wary because of the reputation of Elijah.
   • B. Rather than believe God’s Word, they wanted an immediate display of his power.
   • C. They believed strongly in democracy, and Elijah was clearly outnumbered.
   • D. They had stood out in the hot sun all day and did not really care.

3. Why does Satan want men to worship power? (p. 40)
   • A. So it will not really look like men are Job 1:12
      worshipping him. Acts 26:18
   • B. Because he has some power, but he is not righteous. 2 Thessalonians 2:9
      2 Timothy 2:26
   • C. He wants them to become political activists.
   • D. To get recruits for a revolutionary army.
4. God should be worshiped because He is powerful; but He should also be worshiped for other reasons such as: (pp. 39-40)

- A. Many other people worship Him.
- B. It is socially acceptable.
- C. He is righteous.
- D. It seems better to worship Him than the gods of other great religions.

5. Why do Satanists do everything that they can to focus men's eyes on earthly power? (p. 40)

- A. Because they do not really have any power.
- B. Because they only have power in hell.
- C. Because earthly power can overcome God.
- D. Because their power counts only in this life.

6. What is the proper attitude towards power? (p. 40)

- A. We should try to gain as much power as we possibly can, since God, who made us in His image, has all power.
- B. We should always take power seriously, but never worship it.
- C. We should not really be concerned about the powers that operate in this world, since they are merely apparitions of spiritual powers.
- D. We should look forward to the millennial kingdom, when the Lord Jesus will come and truly exercise His power.

7. What does the author believe are the three major outlooks regarding power today? (p. 41)

- A. Socialism, communism and capitalism.
- B. Military, diplomatic and commercial.
- C. Power religion, escapist religion, dominion religion.
- D. Euro-American, Marxist-Leninist and Third World.
8. How did power figure in the understanding of the oppressed Israelites in Egypt? (p. 41)

- A. They organized local groups and a larger network between the groups to make changes that the Egyptians could not prevent.
- B. They sabotaged the equipment and property of their oppressors.
- C. They were so thrilled at Moses’ revelation that God was going to deliver them that they put away their despair.
- D. They wanted to be freed from the oppressive power of the Egyptians – as long as it required no risks on their part.

9. What is the basic affirmation of power religion? (p. 42)

- A. That there is power in the blood of Jesus Christ.
- B. Satan is the true source of ultimate power.
- C. The most important goal for any group or species is to capture power.
- D. All power should be subordinated to God's law.

10. Genesis 1:26-28 gave man power over the earth. So, how can we say that seeking power is wrong? (p. 42)

- A. Genesis 1-11 is basically a poetic account, not an historical one, and it is senseless to read it literally.
- B. Men are given power, but it must be sought and exercised only for God’s glory, and to the extent that God's laws allow.
- C. The Old Testament period was characterized by earthly rewards for obedience to God, but that is no longer true because we are in the New Testament era.
- D. The dominion mandate of Genesis 1:26-28 is important for our understanding of Biblical theology, but we must never forget that our primary task is evangelism.
11. Power religion is a religion of autonomy, which assumes that:
   (p. 42)
   □ A. Power should come automatically to men.  
   • B. Power and wealth can be gained and retained without reference to God's law.  
   □ C. Power comes and goes unpredictably.  
   • D. Power cannot be gained without hard work and intelligence.

12. Escapist religion reacts to power religion by: (p. 43)
   □ A. Helping defenseless people escape from abusive oppressors.  
   □ B. Opposing it with spiritual power.  
   □ C. Fleeing from the responsibilities of the dominion covenant.  
   • D. Ignoring it.

13. What is the basic idea behind the escapist religion? (pp. 43-44)
   □ A. The dominion covenant is fulfilled in the millennium when Jesus comes to rule with a rod of iron.  
   □ B. The dominion covenant is not the responsibility of Christians.  
   • C. Escapist religion denies the dominion covenant.  
   • D. The dominion covenant is fulfilled only in the spiritual realm.

14. What do escapists propose as an alternative to the dominion covenant? (p. 44)
   □ A. Escapists restrict the focus of discipline to increasingly limited areas of life.  
   • B. Our resurrection is our ultimate dominion.  
   □ C. We must ask Jesus to come back and do for us what He has commanded us to do for Him.  
   • D. God is ultimately sovereign.
15. Instead of devoting himself to the hard, systematic, and risky works of purifying society, the escapist wants: (p. 44)

☐ A. To wait for a majority of sensible people to emerge in the society so that he will have a reasonable chance of persuading them to develop Biblical solutions.

☐ B. Peace at any price.

☐ C. To teach general principles of morality and leave it to the people to make specific applications.

☐ D. To work with non-believers to formulate an acceptable basis for public policy.

16. Dominion religion recognizes the relationship between: (p. 45)

☐ A. Marxism and capitalism.

☐ B. Intellectuals and the working class.

☐ C. Socialism and economics.

☐ D. Righteousness and authority.

17. Dominion involves: (p. 45)

☐ A. Training animals.

☐ B. The social gospel.

☐ C. Resisting all unjust laws.

☐ D. Progressive sanctification at the individual and institutional levels.

18. Why does liberation theology have such enormous appeal? (p. 47)

☐ A. It transfers powerful Biblical concepts to the revolutionary Marxist version of social revolution.

☐ B. It has made definitive breakthroughs in Biblical scholarship.

☐ C. It has already been responsible for the establishment of several model communities in which poverty has been done away with.

☐ D. It has provided an alternative to racism.

☐ E. Many evangelical, Bible-believing Christians believe that it provides an answer to the problems of society based on compassion.
DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Determine if your congregation, denomination, or other Christian organization has made any statements on the issue of liberation theology.
   A. If not, try to find out why.
   B. If so, try to obtain them.

2. Many people in missions who are otherwise evangelical believe that the Bible is silent on many of the social issues that liberation theology addresses. They believe that the Bible is relevant to eternity but not to here and now. Discuss any literature you get from missions agencies that may be conveying this impression. Consider writing letters to the missionaries that your congregation or denomination supports, asking for their opinions on liberation theology.

3. Although you may not yet be able to reach a conclusion, discuss this question:
   “Which of the categories best describes the teaching that my church stands for: power religion, escapist religion, or dominion religion?”

4. Explain the simultaneous error and correctness in the theology of Marxist liberation theologian Jose Miranda. (p. 46-47)
CHAPTER 4

"The Covenant of Liberation" pp. 50-61

Memory verses: Deuteronomy 8:18-20

1. What is the most prominent characteristic of a covenant? (p. 50)
   • A. A sacrifice by fire.
   • B. A legal document with signatures.
   • C. A self-valedictory oath.
   • D. The Ark of the Covenant.

2. What is the meaning of the self-valedictory oath? (p. 50)
   • A. The swearer of such an oath calls down the wrath of God upon himself if he disobeys the covenant. Genesis 15 21:22-23 Genesis 26:26-31
   • B. The swearer is responsible for punishing himself. Genesis 47:27-31
   • C. The swearer does not really deserve the punishment that is laid upon the animals, but he has to ‘walk between the pieces.

3. When we speak of God’s “transcendence”, we mean that He is: (pp. 52-53)
   • A. Invisible. Job 38:1-41:6
   • B. Is both in and above His creation. Isaiah 40:12-26
   • C. Not concerned with the creation.
   • D. Above the creation, and not a part of it.
4. When we speak of God's "immanence", we mean that He is: (pp. 52-54)

☐ A. Transcendent.
☐ B. Close to and concerned about the creatures that He has made.
☐ C. Bright and shiny.

| Psalm 103 | Matthew 6:25-34 |

5. **Deism** has a non-Biblical view of transcendence. It teaches that: (p. 52)

- I A. God is present everywhere.
- I B. God is in all things, no longer interacts with it.
- I C. God's being evolves.
- I D. God is so far above the creation that He really no longer interacts with it.

6. Pantheism has a non-Biblical view of immanence. It teaches that: (p. 52)

☐ A. God is immersed in - or is actually a part of- the creation.
- I B. God is so far above the creation that He really no longer interacts with it.
- I C. God sees and knows all things.
☐ D. God often works His will through angels.

7. How does the nature of God as revealed in the Bible relate to transcendence and immanence? (pp. 52-54)

☐ A. God is distinct from the creation, yet Psalm 104 personally active in it; God is close to His creatures, but He still exercises authority over them.
- I B. God has authority over His creation, but He does not exercise it fully because there must be room for free will.
☐ C. God has put the universe under self-sustaining natural laws, so that He has power over the universe, yet it does have a certain ability to run on its own.
- I D. God is the dominant principle in the course of history, so He changes with the world.
8. Although Satan and God are at war, it is important to remember that Satan is not equal with God, for Satan is: (p. 54)

- A. Neither transcendent nor immanent. Matthew 4: 10; 16:23
- B. Transcendent but not immanent. Acts 26:18
- C. Immanent but not transcendent. Remans 16:20
- D. Both transcendent and immanent.

9. The covenant between God and man establishes a personal relationship based on: (p. 54)

- A. Mutual cooperation. Deuteronomy 17:2-7
- B. Authority and submission. Jeremiah 11:3-5
- C. Rights and privileges on both sides.
- D. Unconditional love.

10. Because God is sovereign and deals with individuals on a personal basis: (pp. 54-55)

- A. There should always be a wall of separation between church and state. Romans 14:4
- B. God does not allow social institutions, like civil governments, to take over His sovereign position over individuals of being their final Commander and Monitor.
- C. Religion is a private matter.
- D. All men have the right of private interpretation.

11. Other men may rightfully sit in judgment over an individual: (p. 55)

- A. At all times.
- B. And make judgments on any area of his life.
- C. Only if the government was democratically elected.
- D. Only when he commits public evil.

- 2 Chronicles 19:5-7
- Ezra 7:25, 26
- Matthew 18:15-17
12. The union between covenant-keepers and their God is *ethical*; that is, it requires: (p. 55)

- A. Knowledge of magic.
- B. The exercise of autonomous power.
- C. Submission to the law of God.
- D. Well-behaved conformity to current popular values, even in cases in which we disagree with them.

Deuteronomy 30:15-20
John 14:15,21, 23, 24
1 John 5:2, 3

13. To say that the covenant has a judicial character is to say that: (pp. 55-56)

- A. It requires certain performances and forbids others.
- B. It promises blessings for covenant-keepers and curses for covenant-breakers.
- C. It must be implemented by lawyers.
- D. It lays upon men the task of deciding between good and evil just as God does.
- E. All of the above.
- F. A, B, and D, above.

Deuteronomy 28
Joshua 8:32-35

14. Satan tries to present himself as a transcendent and immanent authority, but he cannot because: (p. 57)

- A. He possesses only limited power.
- B. He is a creature, and thus cannot be everywhere at once.
- C. He is transcendent but not immanent.
- D. He is immanent but not transcendent.
- E. Both a and b.
- F. Both b and c

Isaiah 14:12-15
2 Corinthians 11:14, 15
15. The covenant teaches men not to be concerned exclusively with the present: (p. 56)

- A. But to be concerned only with the future.
- B. But to be concerned with past, present, and future.
- C. But to reckon every day the same.
- D. To rest confidently in the Lord and give no thought to time.

16. What is the Biblical definition of a saint? (p. 57)

- A. One who has lived an uncommonly holy life.
- B. One who has been canonized by the Hebrews.
- C. One who has died a martyr’s death.
- D. One who has access to the sanctuary of God.

17. What privilege do the saints have that negates Satan’s pretended power over them? (p. 57)

- A. They have the knowledge of the New Age prophets.
- B. Because they attend church, Satan cannot touch them.
- C. They have direct access to God in prayer.
- D. Ritual prayers like “pleading the blood of Jesus” protect them whether they believe or not.

18. What must Satan do to imitate the omnipotence and omniscience of God? (p. 58)

- A. He must impose threats of judgment.
- B. He scares people by projecting himself as a red devil with horns and a pitchfork.
- C. He leads people to believe that he does not exist.
19. Since Satan does not have the power of God, how does he try to rule? (pp. 58-59)

<table>
<thead>
<tr>
<th>Option</th>
<th>Scripture</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. By rebelling against God he has become His equal.</td>
<td>Luke 4:1-13, 2 Corinthians 11:13-15</td>
</tr>
<tr>
<td>B. By establishing a chain of command without any law.</td>
<td>Ephesians 6:12</td>
</tr>
<tr>
<td>C. Satan does not have to pretend; he does rule.</td>
<td>Revelation 2:10, Revelation 12:9</td>
</tr>
<tr>
<td>D. By telling the truth, he knows that people will find happiness through following him.</td>
<td></td>
</tr>
</tbody>
</table>

20. What is the nature of his chain of command? (p. 58)

<table>
<thead>
<tr>
<th>Option</th>
<th>Scripture</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. It is ultimately founded on mistrust and deception.</td>
<td>Genesis 3:3-5, 2 Chronicles 18:20-22</td>
</tr>
<tr>
<td>B. It is based on truth and honesty.</td>
<td>John 8:44</td>
</tr>
<tr>
<td>C. He is a natural leader with a winning personality.</td>
<td>2 Corinthians 11:3; 13-15</td>
</tr>
<tr>
<td>D. He knows he cannot defeat God, so his confidence keeps him going.</td>
<td>2 Thessalonians 2:9-11</td>
</tr>
</tbody>
</table>

21. Since Satan will not agree to the ethics of the Bible, he attempts to gain followers through: (p. 58)

<table>
<thead>
<tr>
<th>Option</th>
<th>Scripture</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Integrity and wisdom.</td>
<td>Mark 5:2-9</td>
</tr>
<tr>
<td>B. Good recruiting principles.</td>
<td>2 Timothy 2:25-26</td>
</tr>
<tr>
<td>C. A public relations agency in New York City.</td>
<td>1 Peter 5:8</td>
</tr>
<tr>
<td>D. Manipulation and tyranny.</td>
<td></td>
</tr>
</tbody>
</table>

22. Satan seeks power that is: (p. 59)

<table>
<thead>
<tr>
<th>Option</th>
<th>Scripture</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Unrestricted by law.</td>
<td>Genesis 3:3-5</td>
</tr>
<tr>
<td>B. Shared between himself and God.</td>
<td>John 8:44</td>
</tr>
<tr>
<td>C. Based on democratic principles.</td>
<td>Acts 13:10</td>
</tr>
<tr>
<td>D. Founded on principles known to all.</td>
<td>1 John 3:8-10, Revelation 21:8</td>
</tr>
</tbody>
</table>
23. Why do Satan and his followers threaten and torture people in this life? (p. 59)

☐ A. To emphasize the point that it is through much tribulation that we enter the kingdom of God. 

☐ B. People are basically masochistic (they enjoy pain).

☐ C. He does not respect the Geneva Convention or Amnesty International.

☐ D. To make them forget that God is going to judge all creatures at the end of history.

24. Why can followers of Satan have no long-term confidence in the future? (p. 60)

☐ A. Satan’s work will prosper for a while, but then God will cut it short. 

☐ B. Satan is invisible.

☐ C. Satan’s plans are not clearly laid out in Biblical prophecy.

☐ D. Satan keeps his work a secret.

DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Pastor Ray Sutton teaches that there are five essential parts to Biblical covenants. Memorize this basic outline of that pattern. Quiz one another. (p. 51)

A. Presence: Who’s in charge here?
B. Submission: To whom do I report?
C. Stipulations: What are my orders?
D. Sanctions: What happens if I obey/disobey?
E. Survival: Does this outfit have a future?

2. Discuss the various ways in which Satan is causing God’s people to have a defeatist attitude.

3. In what ways has Satan deceived you and your church into thinking that there is nothing that can be done to change the world besides evangelizing and waiting for Jesus to come?
CHAPTER 5
"The Liberation of the Individual" pp. 62-72

Memory verses: John 8:34-36; Romans 8:2

1. How did Adam lose his status as a son of God? (p. 62)
   - A. He revolted against God's rule and chose to live under the rule of Satan.  
     Genesis 3:6  
     1 Corinthians 15:22  
     Romans 5:12-19
   - B. By the process of evolution.
   - C. By making property rights more important than human rights.
   - D. By sexual contact with Eve.

2. How does Jesus Christ fulfill the role of a Second Adam? (p. 62)
   - A. By dying.  
     1 Corinthians 15:45-58
   - B. He lived in Jerusalem.
   - C. By recreating the Garden of Eden.
   - D. He came to earth in order to restore this forfeited sonship to His people.

3. Is there a universal Fatherhood of God? (p. 62)
   - A. No, but it is possible to achieve a common religious creed among the leading world religions.  
     Genesis 1:26-28  
     Malachi 2:10
   - B. No, He did not create all races at the same time and some are more religiously developed than others.
   - C. Yes, God stands as Creator over all men and over the human race as a unit.
   - D. Yes, there are many ways but one God.
4. Is there a universal Brotherhood of Man? (p. 62)

A. Yes, people from all parts of the world have an essential biological sameness.  
B. No, languages, social customs, and faiths are too varied for us to say that the human race is a true brotherhood.  
C. Yes, we have the U.N. Declaration of Human Rights.  
D. Yes, and the one thing that all men have in common is that they are rebellious and disinherited sons of God.

5. What kind of sonship will count for men's salvation? (p. 63)

A. Natural sonship.  
B. Naturalized sonship.  
C. Adopted sonship.  
D. Paternal sonship.

6. What is the point of contact between the saved and the lost? (p. 63)

A. They have the same biological makeup.  
B. The image of God in man.  
C. Equality before the law.  
D. Good will.

7. If unbelievers fight against the truth, what hope is there that they will ever accept it? (p. 63)

A. They can never stop resisting the truth unless God gives them a new heart.  
B. There seems to be little hope, because truth is elusive.  
C. We can persuade the unbeliever of truth if we will de-emphasize dogma and minister to felt needs.  
D. None.
8. Why are unbelievers ignorant of God's truth? (p. 63)

- A. The Bible has too many errors in it. Psalm 53:1; 92:6
- B. They choose to ignore the reality of John 3:18-21 and God's truth. Remans 1:18-32
- C. Christians do not live consistently.
- D. There are not enough evidences for God's existence.

9. What will happen in the lives of those who have been given this new heart? (p. 64)

- A. They will become friends of all men. Ezekiel 36:26-27
- B. They will submit to God's will and cease resisting evil. Matthew 5:13-16 Acts 2:37-47
- C. They will bear fruit in their lives by transforming the world around them by their good works.
- D. They will stand in the breach between the poor and the landowners.

10. How do Marxist liberation theologians say that men must be saved? (p. 64)

- A. They believe that men and society can be saved only by a program of top-down state control over every dimension of life.
- B. They want to provide everyone with a free public education.
- C. They believe that happiness will come when all workers have a voice in the production policies of their sector of the economy.
- D. They believe that the world will become safe when they have persuaded everyone to abolish weapons.

11. What is environmental determinism? (p. 65)

- A. The viewpoint that man must control the environment.
- B. An explanation that excuses individuals for their personal actions and blames their actions on surrounding external forces.
- C. The teaching that plants and animals of nature must be left alone to live by their natural powers.
- D. The belief that God is a part of nature.
12. How does environmental determinism relate to Marxism? (p. 65)
   - A. Marx was the first scholar to use the phrase, environmental determinism.
   - B. Marx published an impressive refutation of environmental determinism.
   - C. Marxism teaches that man's problems are essentially economic, and can be solved by the simple procedure of allowing the state to have total control over the economic system.
   - D. Marxists equate capitalism with environmental determinism.

13. How did Adam and Eve appeal to environmental determinism? (p. 65)
   - A. They told God that they were mistaken about the tree that they were not to touch.
   - B. Both of them believed that Satan had ultimate power over them and they could not resist him.
   - C. Adam blamed his sin on Eve, and Eve blamed hers on Satan. They reasoned that if God had not allowed them to be tempted, they would not have chosen to disobey Him.
   - Genesis 3:11-13

14. Marx taught that social revolution is a principle that is leading mankind from slavery to feudalism, feudalism to capitalism, capitalism to socialism, socialism to communism. How does history contradict his theory? (p. 66)
   - A. Communist revolutions never take place in capitalist societies, but in rural societies.
   - B. Marxist theory does not account for the role of marine commerce in such nations as England and Japan.
   - C. No theory is perfect; but Marx's followers continue to develop the Marxist analysis, even though they cannot say everything the same way that he did.
   - D. Marx was right in his analysis, but he did not state clearly enough his awareness that both setbacks and advances would come before the inevitable triumph of the proletariat.
15. When Marxists say that “man must remake man” many well-intentioned people fail to realize that this will mean that: (p. 69)

☐ A. A few men will be given the power to remake all other men.
☐ B. This expression will be interpreted in a ridiculously literal way by anti-Communists.
☐ C. Women will not be included in the process.
☐ D. This process will take many generations to accomplish.

16. There are several kinds of external government, but the Bible teaches that behind them is the most important kind of government, which is: (p. 69)

   - A. Democratic government.
   - B. Local government.
   - C. The Vatican.
   - D. Self-government.

17. How does a hierarchy based on Biblical principles work? (p. 69)

   - A. The state serves the church and everyone is forced to accept Christianity.
   - B. By majority vote.
   - C. The unity of the church depends on everyone belonging to one denomination.
   - D. Individuals seek their life goals with increasing maturity, always monitoring themselves in the light of the principles that God has made for them to live by.

18. How does a bureaucratic hierarchy work? (pp. 69-70)

   D A. In a bureaucracy every action is monitored by someone who is also being monitored, who in turn is also being monitored, etc.
   - B. Bureaucratic officers are not consecrated like religious leaders are.
   - C. Church governments do not get enough done because they have no power to enforce their directives.
   - D. Biblical hierarchies have always tended to be undemocratic.
19. To prosper in the long run, any organization must seek to: (p. 69)
   - A. Remove all of those who ask too many questions.
   - B. Increase the extent of individual decision making by its members.
   - C. Implement more scientific methods of management.
   - D. Provide more fringe benefits for its members.

20. Why are top-down systems oriented to resemble a pyramid-like bureaucracy? (p. 70)
   - A. To maximize efficiency.
   - B. To evoke a healthy spirit of competition which will cause the cream to rise to the top.
   - C. To discourage too many attempts at changing the system while it is running smoothly.
   - D. Since they are founded on deception, everyone within them must be monitored at every point to make sure that they conform to the limits set by the inventors of the system.

21. Why have Christians failed to offer an alternative to power religion in the 20th century? (pp. 71-72)
   - A. Christians lack confidence and have become short-term thinkers, while power religionists have become convinced of the relevance of their answers and have worked hard at implementing them.
   - B. They have provided alternatives in the form of various Christian democratic parties. But other parties have competed against them in elections and have prevented them from becoming majority parties.
   - C. Most Christians belong to the lower economic classes, so there has not been enough money to help Christian organizations carry out their ministries.
   - D. Christians have not been able to overcome the criticisms brought against them in the leading universities.
22. Dominion religion teaches that men and institutions will be changed, not by topdown revolutionary bureaucracy but by: (p. 72)

- **A.** Conversion of individuals to the true Deuteronomy religion.
- **B.** Apolitical reform.
- **C.** Bottom-up subversion of the existing system.
- **D.** Compulsory religious education.

**DISCUSSION QUESTIONS FOR CLASSES OR GROUPS**

1. Look into the doctrinal standards of your church. Find the answers to these questions:
   
   A. What is the definition of sin?
   
   B. Is it or is it not necessary for the hearts of men to be changed by a work of God before men can believe and obey Him?

2. Discuss:
   
   “If human nature is basically good, why are human institutions so bad?”

3. Bible-believing churches are growing in many nations today. But why is there not more evidence of righteousness in the culture and institutions of these nations?
1. What about marriage indicates that it is a covenantal arrange-
ment? (p. 73)

- A. Marriage vows are built around a self-valedictory oath.
- B. It is one of the sacraments of the church.
- C. It is valid only for Christians.
- D. Pastors can perform marriage ceremonies.

In questions 2-6 below, choose the statement under each category which best describes the covenantal aspects of the family. (pp. 73-74)

2. HIERARCHY

- A. Husbands have authority over their wives; parents have authority over their children. Genesis 3:16; Ephesians 5:22-24; 6:1-2
- B. Husbands and wives rule the family in equal partnership; parents have authority over their children. Colossians 3:18; 1 Peter 3:1
- C. Leadership roles may switch from culture to culture depending upon whether the culture is paternalistic (dominated by the father) or maternalistic (dominated by the mother).
- D. Children need to submit to their parents only when they want to.
3. TRANSCENDENCE

- A. The father and mother have the representative position of God's lawful family agents.
- B. The father has the representative position of God's lawful family agent.
- C. The family as a whole decides which religion it will follow.
- D. Because of the priesthood of all believers it does not really matter who represents God's presence.

4. LAW

- A. Parents attempt to cultivate in their children open minds about religious matters.
- B. The religious values of the family have to be adjusted to the prevalent policies of the larger community.
- C. Parents cannot force their beliefs upon their children.
- D. Parents teach children daily in God's law.

5. JUDGMENT

- A. Parents should plead with their children not to get into trouble.
- B. Parents should expect their children to behave but ought not to force them to.
- C. Parents are required to inflict punishments, even physical pain, in order to train children in godliness.
- D. Parents should check with police for guidelines in solving disputes with their children.
6. INHERITANCE

- A. Obedient children are supposed to benefit from the efforts of their parents.

- B. Children are expected to take care of themselves so that they can learn responsibility through experience.

- C. The priorities of the community take precedence over the financial plans of private families.

- D. Parents do not owe an inheritance to their children at all.

In questions 7-11 below, choose the statement under each category which best expresses the Satanic imitation of the family in the Marxist state. (p. 74)

7. TRANSCENDENCE

- A. The state establishes counseling offices to assist parents and children to grow in their affection for one another.

- B. The state gets children to inform on their parents, making the children the representatives of the new god.

- C. The state believes that through a balanced combination of itself, parents, and school teachers, youth can become independent citizens.

- D. Parents are willing representatives of the state.

8. HIERARCHY

- A. The state makes strong requirements of fathers, but does not violate their basic right to run their families.

- B. The state takes precautions to ensure that there is an authority figure in the family in case something happens to the father.

- C. The state recognizes the primacy of the family, but interferes if the father does not treat his wife as an equal.

- D. The state sets itself up over the family; the father must answer to the state.
9. LAW

☐ A. The state offers higher pay and more promotions to superior teachers in the public schools.

☐ B. The state offers tax breaks to parents of law-abiding children.

☐ C. The state makes its law total and requires children to be taught in its compulsory schools.

☐ D. The state agrees to make regular adjustments in its educational policies to more completely conform to the values of the parents.

10. JUDGMENT

☐ A. The state employs parents to discipline children in its place.

☐ B. The state declares that children have full human rights under the law and that no one has the power to punish them.

☐ C. The state fines children who will not behave at home.

☐ D. The state takes the right to punish children from parents and transfers it to special state agencies.

11. INHERITANCE

☐ A. The state impedes the accumulation of future wealth for families by high taxes (especially inheritance taxes).

☐ B. The state penalizes single people with higher taxes in order to encourage marriage.

☐ C. The state invests social security taxes to draw interest, adding to the cash that will be available to retirees.

☐ D. The state requires high taxes but in return for them provides a regulated economy in which the likelihood of personal financial disaster is greatly reduced.

12. From the Biblical standpoint, life is: (p. 75)

☐ A. Hell.  
Psalm 34:8-14; 6:7-9; 91; 128

Proverbs 3:1-2;

4: 10-13; 8:32-36;

12:28; 19:23;

21:21; 22:4

☐ B. The only chance you get, so you better live for the moment.

☐ C. A positive blessing from God.

☐ D. Unpredictable.
13. What does God promise to a society in which the majority of its members honor their parents? (p. 75)
   □ A. Everyone in that society will become Exodus 20:12 rich.
   □ B. That society will be characterized by Proverbs chapters 1-9 people with long lives.
   □ C. Social distinctions will disappear.
   □ D. That society will not have economic problems.

14. A population explosion is: (p. 76)
   □ A. One of the worst problems that we Genesis 13:14-16; face in the 20th century. 28:14
   □ B. Preventable through planned parent- Psalms 127 & 128 hood.
   □ C. Likely in nations where superstition prevents people from becoming proficient at birth control.
   □ D. One sign of God’s pleasure with His people.

15. Parents possess sovereignty over children which is: (p. 77)
   □ A. Limited, but completely legitimate.
   □ B. Bound to be in conformity with public standards.
   □ C. Equal to that of the public schools.
   □ D. Legitimate only if they make no mistakes.

16. What binds a family together, according to the Bible? (p. 77)
   □ A. Sentimentality. 1 Timothy 5:8
   □ B. The fear of being beaten by father. Ephesians 5:22-6:4
   □ C. Mutual obligations.
   □ D. Fear of being ostracized in the community if there are family problems.

17. Each of a man’s children has a legitimate claim to part of an inheritance from him unless: (p. 77)
   □ A. He wants to give it all to one of the children. Proverbs 17:21,
   □ B. He wants an expensive retirement. 25; 19:13
   □ C. The state decides that it must raise taxes for public works.
   □ D. The child has proven himself unworthy by rebellion or immorality.
18. Why does the Bible authorize a double portion of the inheritance to be given to the eldest son? (p. 78)

- A. So that the father will have fewer assets to pay taxes on.
- B. So that there will be fewer opportunities for the inheritance to be taxed by the probate court.
- C. So that the inheritance will not be wasted by the younger children in the family.
- D. The oldest son has the primary responsibility for the care of his parents.

19. What is the Biblical basis for long-term expansion of family capital? (p. 79)

- A. Whole life insurance.  
  Psalm 37:2 1-26;
- B. Compound interest.  
  Proverbs 10: 1-5;
- C. Capital gains taxes.  
  13:4; 22:4;
- D. Character and competence.  
  31:10-31

20. If a man's time perspective is limited to his own lifetime: (pp. 81-82)

- A. Urgency will drive him to be more productive.
- B. He can expect to see only one or two boom periods.
- C. He must give up the idea of family dominion or become a kind of gambler.
- D. He may be unable to appreciate economic lessons from the past.

21. When the state becomes the trustee of all men, they may expect that: (p. 82)

- A. Health care will cost less in every way.  
  1 Samuel 8
- B. It will demand ever increasing fees for its services.  
  1 Kings 12:1-14
- C. It will be easier for the state to process complaints filed against its agents.
- D. They can gladly turn the exasperating paperwork over to someone else and go enjoy themselves.
22. How will society suffer as the state begins to eat up the capital of productive citizens? (p. 82)

- A. Wealthy businessmen will try to evade paying their fair share of taxes. [1 Kings 12:1-16]
- B. There will be more cutbacks in social programs.
- C. Men will not share their ideas and capital in the public arena because they fear that the state will target them for decapitalization. Mistrust will dominate.
- D. Defense spending will drop.

23. In order to take the place of the family, the state concentrates its energies on stealing: (p. 84)

- A. Real estate. [Exodus 10:8-11]
- B. Foreign bank accounts. [Daniel 1:3-5]
- C. Surplus income.
- D. The allegiance of children.

24. By instituting bureaucratic forms of welfare that make the young responsible for the old, the state breaks: (p. 84)

- A. The personal bonds that unite the family. [1 Timothy 5:1-8]
- B. The monopoly of the super-rich.
- C. The cycle of rags-to-riches-to-rags.
- D. The corrupt evasion of paying one's fair share of taxes.

25. The first and crucial step in recapitalizing the state is to: (p. 86)

- A. Organize taxpayers' protest societies.
- B. Cease calling for favors from the state.
- C. Do business in the black market.
- D. Prepare for civil war.
DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. List all of the reasons that people give for deciding not to have children. Find scriptural support for each one of them.

2. Determine the following
   A. Do the local schools teach the same values to your children that you teach them at home?
   B. Make a record in the coming month. Compare the number of hours per week that children spend in school with the number of hours that they spend in church and in being taught values at home. Who has the most influence over the minds and hearts of children?

3. Honestly answer to yourself these questions:
   A. Do you send your children to church while you stay home, or do you take them to church with you?
   B. Do you make sure that your children pay as much attention at worship as they must at school?
   C. Do you teach your children to pray and to read the Bible on a regular basis at home?
   D. Do you have control over the minds and actions of your children, or are you merely the person who pays their bills and feeds them?

4. Honestly answer to yourself these questions:
   A. Have you made any plans for saving what you can and passing it on to your children when you are gone?
   B. Do you know anything specific about the laws of inheritance in your state?
   C. Do you believe that your children respect you enough that they will help take care of you when you can no longer work?
CHAPTER 7
“The Liberation of the Church” pp. 88-99

Memory verses: Matthew 16:18; Ephesians 1:20-23

1. The exclusion of Uzziah from performing the ceremonies of the temple teaches us that: (p. 88)
   
   - A. There is a streak of selfishness among religious leaders.
   - B. We need to find a new program for church/state relations, since we do not live in the Old Testament era.
   - C. Uzziah was lacking in nerve.
   - D. There is a fundamental separation between the ministry of civil justice and the ministry of the sacraments.

In questions 2-6 below, choose the correct answers under the following headings to show the covenantal nature of the church: (pp. 88-89)

2. TRANSCENDENCE

   - A. Ministers and elders stand between God and His people as representatives; God is present with His people in worship, and especially in the Lord’s Supper.
   - B. The individual believer has a direct and personal relationship with God, so that the structures of the church are not especially important.
   - C. God is everywhere.

   1 Timothy 5:17-19
   Titus 1:5-11
   1 Corinthians 11:23-26
3. HIERARCHY

- A. Church members obey the pronouncements of the highest cardinals and bishops because they are the final interpreters of Scripture.

- B. Ultimate power resides in the majority vote of the local congregation.

- C. Elders rule over deacons, and both rule through service to the members. Elders also adjudicate disputes within the church.

4. LAW

- A. The church preaches the gospel and declares God’s law for every area of life.

- B. The minister harmonizes the teachings of Christianity with the best teachings of other religions, so that his messages are both morally sound and universally acceptable.

- C. Ministers must teach only those things which are in agreement with logic plus the tradition of the church.

5. JUDGMENT

- A. The Bishop of Rome is empowered with authority over all things spiritual, temporal, and purgatorial.

- B. The church is empowered to excommunicate offenders as a prelude to the final judgment of God upon those who refuse to obey Him.

- C. Churches have no powers beyond those which are allowed under the constitutions of the particular nations in which they exist.
6. INHERITANCE

A. The church will be persecuted and saved from total destruction only by the Second Coming of the Lord. Acts 2:39

B. In the church, parents and children come before God together; continuity for families is provided through the sacrament of baptism.

C. The visible church has always been the scene of apostasy and corruption. The faithful remnant will finally be delivered from it only after the Last Judgment.

In questions 7-11 below, choose the correct answers under the following headings to show the messianic state’s imitation of the covenant. (pp. 89-90)

7. TRANSCENDENCE

A. The state seeks to serve as what Daniel 3:1-15; 6:1-9 amounts to the voice of God (usually behind the facade of “the voice of the people”).

B. The state seeks to demonstrate that it has a religious basis.

C. The state puts all religions on a basis of equality before law.

8. HIERARCHY

A. The state divides itself into 1 Samuel 8:1-18 executive, legislative, and judicial branches.

B. The state establishes its bureaucracy to tell people how to live.

C. The state recognizes and honors the respective powers of church and state.

9. LAW

A. The state usually leaves people alone as long as none of their actions or words tend toward treason.

B. The state announces an endless stream of laws which regulate everything that people do.

C. The state follows public opinion rather closely.
10. JUDGMENT
   • A. The state asserts itself as judge over every aspect of life, even areas that properly belong to the church, family, etc. [1 Kings 21:1-18]
   • B. The state attempts to prevent anyone from being forced to do things which they personally do not approve of.
   • C. The state binds itself to the explicit limitations placed upon it by the national constitution.

11. INHERITANCE
   • A. The state concentrates on preparing the population for natural disasters and possible military attacks. [1 Kings 12:18]
   • B. The state controls inflation so that retired people will not lose the value of their savings. [Esther 10:1]
   • C. The state monopolizes the financial future by taxing inheritances and by laying huge debt obligations upon present and future generations of taxpayers.

12. The Book of Judges is one of many places from which we learn what God does with apostates, namely: (p. 90)
   • A. He softens His demands on them in the interest of mercy. [Judges 2:11-23]
   • B. His loving kindness endures forever.
   • C. He hands them over to oppressive tyrants.
   • D. He sends His people out like sheep among wolves.

13. When the church begins to fearlessly declare God's standard, revolutionary liberation theologians are: (p. 91)
   • A. Outraged because they believe that the church is not supposed to preach reform but rather revolution.
   • B. Pleased that the church is doing something more than simply keeping the people quiet, but would still have little confidence in the church because of its lack of experience in solving "real world" problems.
   • C. Pleased that the church is preaching reform rather than revolution.
   • D. Indifferent because the church has always been opposed to war and will not endorse the revolutionary process.
14. When the church begins to fearlessly declare God's standard, the state: (p. 91)
   • A. Is happy because it sees the church as a fellow servant seeking to promote peace and unity.
   • B. Is generally tolerant because it recognizes that God has given authority to the church.
   • C. Is outraged, because rulers do not want outspoken critics.

15. When the church begins to fearlessly declare God's standard, escapeists are: (p. 91)
   □ A. Pleased to realize that Jesus wants His people to awaken to the task of making disciples of the nations.
   □ B. Outraged because they do not want to face unpleasant problems.
   □ C. Uncomfortable, but eventually are won over to the truth.
   □ D. Indifferent because they know that despite all false preaching Jesus will return soon and resolve all the problems.

16. God's plan of comprehensive redemption means simply that: (p. 92)
   □ A. Everything will be made right at the Second Coming. 1 Corinthians 15:20-28
   □ B. All of the souls of men are important, and we must preach the gospel to all. Philippians 2:5-11
   □ C. Everything is to be brought under the dominion of Jesus, through His people.
   □ D. Jesus will rule from His seat in Jerusalem and subject all of His enemies to Himself for a thousand years.

17. One implication of the comprehensive redemption of Jesus Christ is that each pastor should: (p. 92)
   □ A. Expect that church members will accept unquestioningly His every word. Acts 18:1-3 2 Thessalonians 3:8-9
   □ B. Inspire the church to conquer the state.
   □ C. Be licensed by the government.
   □ D. Should be knowledgeable in a couple of "secular" fields so that he can demonstrate to his people how to apply Scripture outside of the church.
18. **Why** are churches not yet experiencing widespread persecution in non-communist countries? (p. 93)

- A. Most pastors in these countries preach an escapist gospel which does not call upon their members to challenge the prevailing systems of **unbelief**.
- B. Most of the rulers in these countries are Christians.
- C. The governments in these countries respect the right to freedom of religion.
- D. Christians in these countries are not afraid of the rulers, and the rulers know it.

19. Christians have a monopoly that no power in the opposing world can take away from them. What is it? (p. 93)

- A. The power to change the world through majority vote.
- B. The ability to perform miracles, signs, and wonders.
- C. Access to the sanctuary of God through prayer (especially corporate prayer).
- D. The right to overthrow existing governments.

20. If rulers refuse to do what is righteous, and become a threat to public peace and public good: (p. 93)

- A. They are still God's appointed rulers and must be obeyed without question.
- B. It does not make any difference, because this world is not our home anyway.
- C. They have become legitimate targets of imprecatory prayers.
- D. We should bear all things with patience, firm in our faith that the will of the people will ultimately prevail.

21. What should a church do if a state agency taxes it? (p. 97)

- A. Give up and pay up.
- B. Sell the property and meet in homes.
- C. Use only cash so that there will be fewer records for the state to seize.
- D. Pray for God's wrath to **fall** upon those responsible for having made the decision to steal from God's house.
22. How should the officers of a local church contribute to the task of Godly welfare? (pp. 94-95)

☐ A. They should see that each family has basic insurance protection and extend temporary assistance in each case in which it is necessary.

☐ B. They should let the state welfare agencies handle cases as far as possible so that they can conserve the resources of the church.

☐ C. They should cooperate with secular agencies so as to reduce costs on both sides and demonstrate to the world that Christians love all men.

☐ D. They should leave the diaconal task to wealthy churches.

23. How does the Lord's Supper have a fundamental significance for increasing self-government? (p. 95)

☐ A. The properly consecrated elements of the Supper infuse life and grace into the partakers.

☐ B. Because it involves the sacrifice of Jesus, it reminds us of His willingness to die in speaking out against the authorities of His community.

☐ C. In its Protestant form it demonstrates the priesthood of all believers.

☐ D. The Lord's Supper requires that those who come to it make a thorough and ethical self-examination as they come. Thus, self-government is invoked every time that Communion is administered.

24. What is a strategy that elders could use to eliminate most of the rumors that lead to church disputes? (p. 96)

• A. Refer all complaints to the counseling department.

• B. An elder should not circulate a story that he has not yet verified.

☐ C. The elder should offer to serve as a mediator between disputants.

☐ D. An officer should carry a note pad with him at all times, and write down any specific accusation repeated in his presence.
25. How can the church defend itself from those who would drag it into secular courts to settle disputes? (p. 96)

- A. By letting a really obnoxious person have his way, since it is better to be patient with immature Christians than to go to court before unbelievers.
- B. By pleading "no contest".
- C. By automatically excommunicating any member who appeals a decision of a church court to a court of the state.
- D. By suing them first when it is known that they intend to bring a lawsuit against the church.

26. What is an important way that the church can support the family which must have its children in public schools? (p. 94)

- A. Having more frequent youth activities.
- B. Training parents in God's law so that they may prepare their children for the attacks that will come upon their minds through public education.
- C. Hiring youth pastors to prepare children for the attacks that will come upon their minds through public education.
- D. They should emphasize adolescent psychology in their Sunday School literature.

27. Should church schools submit to state regulation? (p. 98)

- A. Church schools may submit to safety and health regulations that are applied equally to all public buildings.
- B. They must submit to all government directives, because the Bible orders us to obey every ordinance of man for the Lord's sake.
- C. Church schools may teach religious viewpoints that do not conflict with patriotic principles.
- D. Church schools should use state approved textbooks for such non-religious subjects as history and science.
28. What limits should be observed by preachers? (p. 98)

☐ A. Preachers should not get involved in problems not directly a part of their own congregations.

☐ B. Preachers should put the general principles of God’s word before His people, but leave it up to them to make specific applications.

- 1 c. Preachers should carefully restrict themselves to religious issues and stay out of secular ones.

☐ D. Nothing that the Bible addresses is outside the preaching jurisdiction of the church.

DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. What Biblical solutions has your pastor suggested recently for specific problems that you face in your neighborhood and in the broader culture that you live in?

2. Are there open sins in the lives of members of your church which are not dealt with before the congregation observes the Lord’s Supper together?

3. If you find your church lacking in these areas, consider writing a kindly-worded letter to the officers to make your concerns known.
1. An important thing to realize about the human administration of justice is that: (pp. 100-101)

- A. It is a necessary evil.
- B. Even though we may lose our particular case in court, the will of the people has prevailed.
- C. It is impossible to have an uncomplicated court system in an advanced society.
- D. It will always be imperfect, even when carefully administered in terms of God’s word, because men are finite and sinful.

2. The requirements for an elder in the Mosaic system are close to those in the New Testament. The primary requirement is: (p. 101)

- A. Wealth.
- B. Renown.
- C. Character.
- D. Managerial experience in the business world.

3. The administration of justice that Jethro suggested to Moses did not provide perfect justice, but it did provide: (p. 101)

- A. Regular and predictable justice.
- B. Much less paperwork.
- C. For appealing cases to Moses much more quickly.
- D. Equality before the law.
In questions 4-8 below, choose the statement under each of the following headings which best describes the administration of Moses in terms of the 5-point structure of the covenant. (p. 102)

4. TRANSCENDENCE
   - A. Moses made himself available to the people at any time that they demanded a hearing.  
     - Exodus 33:8, 9  
     - Jeremiah 15:1
   - B. Moses stood before God as the representative of the people of Israel.
   - C. All Israel saw Moses at one time when he ascended Mt. Sinai.

5. HIERARCHY
   - A. Moses was placed at the top of the system of appeals.  
     - Exodus 18
   - B. Moses spoke only through Aaron and could be approached only through Aaron.
   - C. Moses was elected by the overwhelming majority of the Israelites.

6. LAW
   - A. The Ten Commandments were given by God on Mt. Sinai, but the rest of the law of Israel was borrowed from surrounding nations.  
     - Deuteronomy 4:39-40
   - B. Moses was charged with the responsibility of teaching the people God's laws.
   - C. The Israelites were offered God's commandments as a way of salvation, and they rashly agreed to the offer.

7. JUDGMENT
   - A. The Israelites could accept the decisions of Moses or appeal his decisions to the courts of the nearest people that they had contact with.  
     - Exodus 18  
     - Hebrews 10:28
   - B. Moses had exclusive control over the lives of the Israelites because God appointed him to be their leader.
   - C. Moses rendered judgment on all of the cases that reached him.
8. INHERITANCE

A. The system for settling disputes was given only to Moses and a new one had to be devised when the Israelites settled in Canaan.

B. The judgments of Moses were for cases in which religious issues were at stake. In this way the most important part of Israelite life was preserved for the future.

C. This system was set up for administering judgment “at all times”, including after Moses himself was gone.

In questions 9-13 below, choose the correct statement under each heading which best describes how the Satanic modem state tries to imitate God’s covenant order. (pp. 102-103)

9. TRANSCENDENCE

A. The state seeks to establish an explicit connection between Christianity and its own authority.

B. The state sets up some ideal (the Party, the voice of the people, etc.) as the highest one – thus replacing the sovereign God.

C. The wall of separation between church and state prevents discrimination against any particular sect.

10. HIERARCHY

A. The state installs quality control programs in every department to maximize efficiency and stretch tax dollars.

B. The state installs a top-down bureaucracy with the intention of ultimately controlling everything in the lives of the people.

C. The state encourages the enlargement of power on the local level so that it will not be crushed under an impossible workload.
11. LAW

A. As the range of bureaucratic powers broadens, more and more laws are generated which only bureaucrats and specialized lawyers can understand.

B. The state provides defense attorneys for registered citizens at public expense.

C. Public schools require all of their graduates to have a working knowledge of the contents of the constitution as a condition for graduation.

12. JUDGMENT

A. The state adjusts its penal code to reflect the need to preserve the rights of the accused.

B. The state attempts to have matters decided by referendum when it cannot competently settle them.

C. As the state grows more and more in power and generates more and more laws, it creates more and more agencies and hires more and more enforcement officers to carry them out.

13. INHERITANCE

A. The state attempts to ensure its future through excessive taxes and other forms of confiscation.

B. The state finances research and development projects for the benefit of big business, which provides most new jobs.

C. The state requires its departments to return unused money to needy taxpayers.

14. What happens to a nation in which self-government is lacking? (pp. 107-108)

A. The government passes a law to get self-government started.

B. The people resort to incessant litigation, and eventually the legal system is so clogged with pending cases that it can no longer render justice for many people.

C. Since big government depends on self-government, it cannot grow in a society where there is no self-government.

D. The government cannot collect enough tax money to maintain basic services for the people.

1 Samuel 8
15. What does the growing presence of government regulation in the lives of the people lead to? (pp. 107-108)

- A. Increased efficiency in applying the findings of modern science to social problems.
- B. Better handling of specific types of problems as government agencies mature and specialize.
- C. The need for more academic analysis to keep up with and anticipate the problems of management that arise within such a large system.
- D. Resentment, and an increasing unwillingness on the part of the people to submit voluntarily to civil law.

16. How do socialist programs consistently violate the Ten Commandments? (pp. 109-110)

- A. They do not: in fact, they help us love our neighbor in a much larger way than we could do on an individual basis.
- B. They evoke a spirit of covetousness among men by holding out to them the prospect of taking other men's property by means of the ballot box.
- C. They draw us into political affairs.
- D. They emphasize secular education more than religious education.

17. What happens to a society when it becomes pervaded with the spirit of covetousness? (p. 110)

- A. Thieves become common but the people come to their senses and adopt a saner form of government.
- B. People have the opportunity to learn how important it is to count the things of this world as unimportant.
- C. Waves of power struggles ensue as special-interest groups compete for control of the primary agency of wealth distribution.
- D. Management consultants and psychologists develop methods to train workers to be more cooperative.
18. What did Samuel warn the Israelites of when they demanded that he anoint for them a king like the other nations had? (p. 111)

A. He warned them that such an important man would have to be paid on time if they expected him to do an outstanding job.

B. They would have to choose an extremely educated man who would have the respect of the wealthy leaders of the surrounding nations.

C. Israel would not be happy unless their king was dedicated to social programs above all else.

D. He warned them that a king like this would draw their children away to labor in his various projects and tax them mercilessly to pay the costs of the state.

19. How does the tax rate that a nation lays upon its citizens reflect the religious commitment of that nation? (p. 111)

A. It is ridiculous to think of a connection between taxes and religion – those are two completely unrelated fields.

B. There is no point in bringing religion into the discussion as long as tax burdens apply equally to everyone.

C. God requires only 10% of His people; it is a sure sign of religious arrogance when the tax rates of the state are higher than God’s tithe.

D. The real question is not how high taxes are, but whether people submit to the commandment to pay taxes.

20. Perhaps the most important thing that we learn about social peace in this chapter is that it cannot be had without: (p. 113)

A. The willingness of people to give up their own preferences and do whatever the state says.

B. A general absence of covetousness.

C. The government strictly enforcing every bureaucratic regulation.

D. Admitting that no other agency besides the government can really attempt such a massive project.
DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Do the members of your church respect the elders enough to go to the elders to settle disputes between themselves?

2. Discuss the various ways that covetousness manifests itself in your community among both Christians and non-Christians. (It might be helpful to make a list.)

3. Discuss what you and your church can do to overcome the problem of covetousness.
CHAPTER 9

“The Liberation of the Economy” pp. 116-128

Memory verses: Exodus 20:15; Proverbs 13:11

1. Dr. North says that the economy is not a covenantal institution, since there are no self-valedictory oaths involved in business. But he says that it is still necessary to devote a chapter to the subject of liberation. Why? (p. 116)

☐ A. Because he makes a living selling books, and wants everyone to know how thankful he is that they buy them.

☐ B. Because pastors are generally not paid well, and need to be especially frugal so that they do not live in poverty when they grow old.

☐ C. Because he fails to recognize the distinction between the spiritual world and the material world.

☐ D. Because Marxist liberation theologians have made economics the most important aspect of their theology.

2. God requires men to improve the things over which they have lawful control. Thus, Biblical ownership is not based upon a selfishly motivated accumulation of possessions but rather: (pp. 118-119)

☐ A. A mindset inherited from generations of familiarity with exploitation. Matthew 25:14-30

☐ B. A divine mandate of stewardship.

☐ C. An element of good will, since most people who demand their property rights also respect the property of others.

☐ D. A fallacy: one does not have to own something to enjoy it.
3. **Why** is the Eighth Commandment ("Thou shalt not steal") important for political and economic discussions? (p. 117)

- **A.** It is not important, because ownership of private property is a sin. All property should be held in common, and the state should decide how it should be used.

- **B.** It is important because Biblical law prohibits people from forcibly taking the **fruits** of other people's labor, or their inheritances. The state is required by the Bible to defend the property rights of all citizens.

- **C.** It is not important because it is not spiritual to be concerned about worldly possessions.

- **D.** It is important because the state needs to be protected from the selfish desires of citizens who have no concern for the common good.

4. Some wicked men prosper, and some righteous men meet adversity. What are we to conclude about the accuracy of the blessings and curses in God's law? (p. 119)

- **A.** The promises of the gospel are spiritual, not physical. God's law is irrelevant here.

- **B.** God's favored way of working with His people is purifying them through trials. The most important thing is not that they get blessings but that they remain faithful to Him.

- **C.** The promises of prosperity do not really apply until we get to the kingdom age.

- **D.** In general, there is a significant correlation between **covenantal** faithfulness and external prosperity.

5. Theological arguments against free market economics are: (p. 121)

- **A.** Borrowed from envious humanists.

- **B.** Gaining respect from Marxist theoreticians in Europe.

- **C.** Outgrowths of the Protestant Reformation.

6. Property rights must always be defended from criminals. It is also important to realize that they must be protected from: (p. 122)

- A. Individuals and groups who attempt to steal ("legally") from others by using state power.
- B. Illegal aliens who have no right to come to a country and benefit from the investment of the labors of others.
- C. Foreign investors who selfishly try to take profits out of a country for their own use.
- D. Speculators who buy something while the price is low and make profit by selling high at a later time.

7. A solid argument for requiring voters to be property owners is that: (p. 122)

- A. You must be crazy. Most of us would never get to vote.
- B. Property owners will be more responsible voters because they have something to protect with their votes.
- C. Communists would be automatically excluded from politics, since they do not believe in owning property.
- D. They will more likely send their children to the public schools, since they are financed largely from property taxes.

8. A Biblical perspective on property creates room for maximal cooperation among men, because it assumes that: (p. 125)

- A. All men are naturally good and will not normally misuse their power or their possessions.
- B. Christians are devoted enough to the ideal of submission that they will give up their rights when they have to.
- C. We should allow other men to do what they want with whatever they own, as long as they do not break God's civil laws.
- D. The end of time is close and there are more important things to worry about than the ownership of worldly things.
DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. Have everyone in your group check into his personal records and see what percentage of his income goes to taxes. Break the total down into separate figures for each agency that he pays taxes to. Remember that God requires only 10% for Himself.

2. What have you learned about your rulers?

3. What can be done at the local level to reverse this problem of excessive taxation?
CHAPTER 10

"The Inevitability of Liberation" pp. 129-148

Memory verses: Isaiah 61:1-3, 10-11; 1 Corinthians 15:20-25

1. Deuteronomy 8:18 conveys to us the important truth that visible blessings: (p. 129)
   • A. Are distributed randomly among men.
   • B. Cannot compare with spiritual blessings.
   ❑ c. Serve as confirmations of God's covenant.
   • D. Are limited to the Old Covenant.

2. The Biblical view of history has often been described as "linear" (history has a beginning, a meaning, and an end). It must be added that it also: (p. 129)
   • A. Is progressive, for it assumes visible cultural expansion of the Christian faith.
   ❑ B. Is pessimistic, for it assumes that the relative strengths of Christianity and unbelief will remain static until the end of history.
   ❑ c. Is optimistic, for it looks beyond history to the millennium.
   ❑ D. Is open-ended, because the future cannot be predicted.
3. To say that the church will not succeed in the task of evangelism before the Second Coming is to say that: (p. 132)
   • A. The decree of God is mysterious and must not be questioned.
   • B. The Lord wants us to be faithful, not successful.
   • C. The church fails.
   • D. The millennium will not come until the Jews are converted.

4. Colin Turnbull's book, *The Mountain People*, demonstrated that a people who have no respect for law: (p. 133)
   • A. Face less psychological pressure than the inhabitants of complex societies.
   • B. Are able to live with a more natural and spontaneous respect for one another.
   • C. Develop more rapidly in the expressive arts.
   • D. Are culturally impotent and face impending extinction.

5. If Communists are against God's law as are the Ik, why are they a threat to the rest of the world? (pp. 133-134)
   • A. Unlike the Ik, the communists are more consistent in their rejection of Christian principles and therefore less suicidal.
   • B. They are not as consistent in their paganism as are the Ik. In fact, they steal much of their view of history from Christianity, and take advantage of the general connection between hard work and reward.
   • C. The Ik are committed to "power religion", whereas the communists are committed to "escapist religion."
   • D. The Ik are more consistently pagan than the communists, and if they were more widely known they would pose a greater threat.

6. Christians are to overcome the world the same way that they overcome sin in their own lives by: (p. 139)
   • A. Turning the other cheek.
   • B. The rapture.  
   • Joshua 1:1-8  
   • 1 John 5:4-5  
   • C. Common ownership of all goods.
   • D. Obeying God.
7. Pessimistic Christians must account for the following conclusion which their position generates: (p. 137)

- A. The Spirit empowers Christians to obey Biblical law; however, they will not adopt or obey Biblical law in history.

- B. The Spirit makes it unnecessary for mature Christians to bother with detailed commandments.

- C. The Spirit empowers Christians, but like the wind, we can not predict His movements.

- D. The Spirit empowers Christians but works with others by means of common grace.


- B. In the New Testament era saints are empowered by the Holy Spirit to obey the law in a vastly greater way than in the Old Covenant.

- C. New Testament law is non-cultural in application.

- D. The law was a schoolmaster to bring us to Christ, but after conversion we do not need detailed 'directions for living the spiritual life.

9. If unbelievers are ethically bent on destroying themselves, why do they end up in power so often? (p. 140)

- A. God restrains them so that His people can benefit from their cooperation and ultimately inherit their wealth. Deuteronomy 6:10-19

- B. They are usually much wiser than the average Christian.

- C. It is not yet the end of the world.

- D. God must test the faith of the visible church to distinguish the true members from the false members. Proverbs 13:22
10. In the following selections, match the correct category from the four topics immediately below with the corresponding selections below them by putting the letter “A”, “B”, “C”, or “D” in the space provided. There will be five correct matches for each of “A” through “D”.

- A. Five Doctrines of Dominion on Earth. (p. 142)
- B. The Communist imitation of these five doctrines. (pp. 142-143)
- C. The radical Islamic imitation of these five doctrines. (p. 143)
- D. The humanistic-scientific imitation of these five doctrines. (pp. 143-144).

(1) Elite academic community
(2) Allah has predestined victory for his followers
(3) **Eschatological** optimism
(4) Confidence that revolutionary violence will conquer all
(5) Inviolability of the scientific method
(6) Allah predestines everything
(7) The irresistible forces of dialectical history
(8) The tool of the covenant, Biblical law
(9) Militant religious organization
(10) The absolute sovereignty of the Creator God
(11) Islamic world-view is the only truth
(12) Membership in the Party
(13) Scientific method judges all rival forms of knowledge
(14) No authority maybe appealed to other than the Koran
(15) Biblical presuppositionalism: the self-attesting, infallible Bible
(16) Marxist-Leninist philosophy
(17) Immutable physical laws (such as cause-and-effect)
(18) God’s covenant that governs all men
(19) Confidence that applied science will answer all questions and solve all problems
(20) Sovereignty of man (e.g., “Vanguard of the proletariat”)
11. Why can Christians not claim that they will fail to take dominion?
(pp. 146-147)

- A. They have the tools of dominion.  
- B. There are too many disagreements over eschatology.  
- C. Everything in the world seems to be going against them.  
- D. Eastern Europe has become democratic.

DISCUSSION QUESTIONS FOR CLASSES OR GROUPS

1. How many messages have been delivered in your church which deal with the victory of Christianity before the Second Coming of the Lord Jesus?

2. If your children are in a Christian school, ask the school to show you the textbooks that they use for history and economics classes.
   - A. Do the history books demonstrate that Christianity has been the most powerful force in shaping Western civilization, or do they dwell mainly on the failures and shortcomings of the church?
   - B. Do the economics books reason from specific Biblical laws or do they follow general patterns of argument that are common among non-believers?
CONCLUSION
pp. 149-159

Memory Verses: Psalm 119:41-48; Matthew 28:18-20

1. There is only one way to find true liberation: (p. 149)

   • A. Complete disinterest unpolitical matters.
   • B. Armed revolution.
   • C. Emigration to a peaceful country.
   • D. To be in subjection to Jesus Christ.

2. There is only one alternative to being in subjection to Jesus Christ: (p. 149)

   • A. Walking in the freedom of the Spirit. Psalm 32.10
   • B. Political pluralism. Proverbs 13:15
   • C. Being in subjection to Satan. Matthew 11:29-30
   • D. Trusting the basic good nature of man.

3. The system of personal freedom and personal responsibility authorized by the Bible may be best summarized as: (p. 154)

   • A. From each according to his ability, to each according to his need. Galatians 5:16-6:10
   • B. Self-government under God's law.
   • C. A chicken in every pot and a car in every garage.
   • D. Liberty, equality, and fraternity.
4. What is the significance of the five-point structure of Biblical covenants for liberation? (pp. 154-155)
   ❑ A. It is easy to remember because it can be counted on the fingers of one hand.
   ❑ B. In a society in which the structure is respected, people can work out their salvation with fear and trembling without having to ask for permission from men.
   ❑ C. It is remarkably similar to Chairman Mao's "Five-Year Plan".
   ❑ D. The law of Moses is contained in the first five books of the Bible.

5. Why is a decentralized social order necessary? (p. 155)
   ❑ A. It allows for creativity and innovation.
   ❑ B. It makes it easier for the government to collect taxes.
   ❑ C. It presents less of an attraction to terrorist groups.
   ❑ D. It allows antagonistic ethnic groups to stay away from one another.

6. What is Satan's substitute for the omniscience and omnipotence that belong to God alone? (p. 155)
   ❑ A. Voodoo.
   ❑ B. Drugs and alcohol.
   ❑ C. Rock music.
   ❑ D. Concentrated political power.

**DISCUSSION QUESTIONS FOR CLASSES OR GROUPS**

1. If we as individuals can find true liberty only under Jesus Christ, why should we expect to find true liberty in a society that is not under Jesus Christ?

2. Why is liberation an inevitable effect of Christianity?

3. Having finished this book, do you think that the word "evangelism" has been defined too narrowly in our generation? Why or why not?
ANSWER SHEETS

The following pages contain an answer sheet which can be simply filled out by referring to the question numbers from each chapter of this study guide. Be sure that the page number and question number correspond to the answer sheet page number and question number.

If you are part of a class or correspondence school, follow your class or school instruction. Give these answer sheets to your teacher or send them to the address at the end on page 83. (Teachers may want to photocopy these answer sheets for classroom use. The Institute for Christian Economics allows this).

For all other students, these answer sheets are provided for your own use.

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>1.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>—</td>
</tr>
<tr>
<td>6.</td>
<td>3.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>6.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>11.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>___</td>
</tr>
<tr>
<td>9.</td>
<td>15.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>18.</td>
<td>___</td>
</tr>
<tr>
<td>10.</td>
<td>19.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td></td>
</tr>
</tbody>
</table>

(Continued on next page)

77
### A Study Guide to Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHAPTER 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>1.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>___</td>
</tr>
<tr>
<td>12.</td>
<td>4.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>___</td>
</tr>
<tr>
<td>13.</td>
<td>8.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>___</td>
</tr>
<tr>
<td>14.</td>
<td>12.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>___</td>
</tr>
<tr>
<td>15.</td>
<td>15.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>___</td>
</tr>
<tr>
<td>16.</td>
<td>18.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHAPTER 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>1.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>___</td>
</tr>
<tr>
<td>18.</td>
<td>4.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>___</td>
</tr>
<tr>
<td>19.</td>
<td>8.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>___</td>
</tr>
<tr>
<td>20.</td>
<td>10.</td>
<td>___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHAPTER 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>1.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>___</td>
</tr>
<tr>
<td>22.</td>
<td>4.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>___</td>
</tr>
</tbody>
</table>

(Continued on next page)
<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.</td>
<td>8.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>—</td>
</tr>
<tr>
<td>24.</td>
<td>11.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>—</td>
</tr>
<tr>
<td>25.</td>
<td>15.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>18.</td>
<td>—</td>
</tr>
</tbody>
</table>

**CHAPTER 4**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.</td>
<td>1.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>—</td>
</tr>
<tr>
<td>28.</td>
<td>4.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>—</td>
</tr>
<tr>
<td>29.</td>
<td>8.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>—</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>29.</td>
<td>10.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>—</td>
</tr>
<tr>
<td>30.</td>
<td>13.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>15.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>—</td>
</tr>
<tr>
<td>31.</td>
<td>18.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>21.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>22.</td>
<td>—</td>
</tr>
<tr>
<td>32.</td>
<td>23.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>24.</td>
<td>—</td>
</tr>
</tbody>
</table>

**CHAPTER 5**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.</td>
<td>1.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>—</td>
</tr>
<tr>
<td>35.</td>
<td>4.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>—</td>
</tr>
</tbody>
</table>

(Continued on next page)
## A Study Guide to Liberating Planet Earth

### CHAPTER 6

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question Answer</th>
<th>Page #</th>
<th>Question Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. CON.</td>
<td>6. ___</td>
<td>42.</td>
<td>3. ___</td>
</tr>
<tr>
<td></td>
<td>7. ___</td>
<td></td>
<td>4. ___</td>
</tr>
<tr>
<td></td>
<td>8. ___</td>
<td></td>
<td>5. ___</td>
</tr>
<tr>
<td></td>
<td>9. ___</td>
<td></td>
<td>6. ___</td>
</tr>
<tr>
<td></td>
<td>10. ___</td>
<td></td>
<td>7. ___</td>
</tr>
<tr>
<td></td>
<td>11. ___</td>
<td></td>
<td>8. ___</td>
</tr>
<tr>
<td>36.</td>
<td>12 &quot; &quot; ___</td>
<td>43.</td>
<td>9. ___</td>
</tr>
<tr>
<td></td>
<td>13. ___</td>
<td></td>
<td>10. ___</td>
</tr>
<tr>
<td></td>
<td>14. ___</td>
<td></td>
<td>11. ___</td>
</tr>
<tr>
<td></td>
<td>15. ___</td>
<td>44.</td>
<td>12. ___</td>
</tr>
<tr>
<td></td>
<td>16. ___</td>
<td></td>
<td>13. ___</td>
</tr>
<tr>
<td></td>
<td>17. ___</td>
<td></td>
<td>14. ___</td>
</tr>
<tr>
<td></td>
<td>18. ___</td>
<td></td>
<td>15. ___</td>
</tr>
<tr>
<td>38.</td>
<td>19. ___</td>
<td>45.</td>
<td>16. ___</td>
</tr>
<tr>
<td></td>
<td>20. ___</td>
<td></td>
<td>17. ___</td>
</tr>
<tr>
<td></td>
<td>21. ___</td>
<td></td>
<td>18. ___</td>
</tr>
<tr>
<td>39.</td>
<td>22 ', ___</td>
<td>46.</td>
<td>19. ___</td>
</tr>
<tr>
<td></td>
<td>23. ___</td>
<td></td>
<td>20. ___</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>21. ___</td>
</tr>
<tr>
<td>40.</td>
<td>22 &quot; &quot; ___</td>
<td>47.</td>
<td>22 &quot; &quot;</td>
</tr>
<tr>
<td>41.</td>
<td>1. ___</td>
<td></td>
<td>23. ___</td>
</tr>
</tbody>
</table>

(Continued on next page)
<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. cont.</td>
<td>24.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25.</td>
<td></td>
</tr>
</tbody>
</table>

**CHAPTER 7**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.</td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.</td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.</td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>52.</td>
<td>10.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.</td>
<td>14.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.</td>
<td>18.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>21.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.</td>
<td>22.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>23.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>24.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>56.</td>
<td>25.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>27.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.</td>
<td>28.</td>
<td></td>
</tr>
</tbody>
</table>

**CHAPTER 8**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>58.</td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>59.</td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td></td>
</tr>
</tbody>
</table>

(Continued on next page)
<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[60]</td>
<td>8.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>—</td>
</tr>
<tr>
<td>[61]</td>
<td>1.5.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>—</td>
</tr>
<tr>
<td>[62]</td>
<td>18.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>—</td>
</tr>
</tbody>
</table>

**CHAPTER 9**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[65]</td>
<td>1.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>—</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>—</td>
</tr>
</tbody>
</table>

**CHAPTER 10**

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[69]</td>
<td>1.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>—</td>
</tr>
<tr>
<td>[70]</td>
<td>3.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>—</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[71]</td>
<td>7.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>—</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[72]</td>
<td>10.</td>
<td>(1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7)</td>
</tr>
</tbody>
</table>

*(Continued on next page)*
<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(8) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10. cont.</td>
<td>(9) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(10) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(11) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(12) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(13) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(14) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(15) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(16) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(17) ___</td>
</tr>
<tr>
<td>72. cont.</td>
<td>10.</td>
<td>(18) ___</td>
</tr>
</tbody>
</table>

**CONCLUSION**

| 75. | 1. |
| 75. | 2. ___ |
| 75. | 3. ___ |

| 76. | 4. ___ |
| 76. | 5. ___ |
| 76. | 6. ___ |

If you're required to send your answer sheet in by mail, please send pages 77 through 83 to the address below:
WILL You HELP us?

We would appreciate very much your response to the following questions: (Use space provided or answer on a separate sheets of paper.)

1. Summarize in a few brief paragraphs the message of *Liberating Planet Earth* and the “Liberating Planet Earth: Study Guide”.

2. What adjustments will you make in your understanding and in your life now that you have read *Liberating Planet Earth*?

3. Do you have any suggestions for the improvement of this type of study guide?

4. Please share with us any additional comments:
ANSWER KEY FOR
LIBERATING PLANET EARTH

TEACHERS: These answer keys is layout in the exact same order as the answer sheet on pages 77 through 83 that students may be required to send in.

<table>
<thead>
<tr>
<th>Page # Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION</strong></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>c</td>
</tr>
<tr>
<td>2.</td>
<td>B</td>
</tr>
<tr>
<td>3.</td>
<td>c</td>
</tr>
<tr>
<td>4.</td>
<td>A</td>
</tr>
<tr>
<td>5.</td>
<td>c</td>
</tr>
<tr>
<td>6.</td>
<td>D</td>
</tr>
<tr>
<td>7.</td>
<td>A</td>
</tr>
<tr>
<td>8.</td>
<td>A</td>
</tr>
<tr>
<td>9.</td>
<td>D</td>
</tr>
<tr>
<td>10.</td>
<td>c</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page # Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>A</td>
</tr>
<tr>
<td>12.</td>
<td>A</td>
</tr>
<tr>
<td>13.</td>
<td>c</td>
</tr>
<tr>
<td>14.</td>
<td>D</td>
</tr>
<tr>
<td>9.</td>
<td>D</td>
</tr>
<tr>
<td>15.</td>
<td>D</td>
</tr>
<tr>
<td>16.</td>
<td>A</td>
</tr>
<tr>
<td>17.</td>
<td>c</td>
</tr>
<tr>
<td>18.</td>
<td>B</td>
</tr>
<tr>
<td>10.</td>
<td>c</td>
</tr>
<tr>
<td>19.</td>
<td>C</td>
</tr>
<tr>
<td>20.</td>
<td>F</td>
</tr>
</tbody>
</table>

(Continued on next page)
<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.</td>
<td></td>
<td></td>
<td>17.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>D</td>
<td></td>
<td>1.</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>c</td>
<td></td>
<td>2.</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>c</td>
<td></td>
<td>3.</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
<td></td>
<td>18.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>B</td>
<td></td>
<td>4.</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>B</td>
<td></td>
<td>5.</td>
<td>c</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>c</td>
<td></td>
<td>7.</td>
<td>c</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
<td></td>
<td>19.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>A</td>
<td></td>
<td>8.</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>D</td>
<td></td>
<td>9.</td>
<td>c</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>D</td>
<td></td>
<td>10.</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
<td></td>
<td>20.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>D</td>
<td></td>
<td>10.</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
<td></td>
<td>21.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>A</td>
<td></td>
<td>1.</td>
<td>Bondage to whom</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>D</td>
<td></td>
<td>2.</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>D</td>
<td></td>
<td>3.</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td></td>
<td></td>
<td>22.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>A</td>
<td></td>
<td>4.</td>
<td>c</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>A</td>
<td></td>
<td>5.</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6.</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>7.</td>
<td>c</td>
<td></td>
</tr>
</tbody>
</table>

(Continued on next page)
### Answer Keys for Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.</td>
<td>8.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>B</td>
</tr>
<tr>
<td>24.</td>
<td>11.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>A</td>
</tr>
<tr>
<td>25.</td>
<td>15.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>18.</td>
<td>A</td>
</tr>
</tbody>
</table>

#### CHAPTER 4

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.</td>
<td>1.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>D</td>
</tr>
<tr>
<td>28.</td>
<td>4.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>A</td>
</tr>
<tr>
<td>29.</td>
<td>8.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>B</td>
</tr>
</tbody>
</table>

#### CHAPTER 5

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.</td>
<td>1.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>C</td>
</tr>
<tr>
<td>35.</td>
<td>4.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>c</td>
</tr>
</tbody>
</table>

(Continued on next page)
### Answer Keys for Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. cont.</td>
<td>6.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>A</td>
</tr>
<tr>
<td>36.</td>
<td>8.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>B</td>
</tr>
<tr>
<td>37.</td>
<td>12.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>A</td>
</tr>
<tr>
<td>38. '5'</td>
<td>15.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>18.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>21.</td>
<td>A</td>
</tr>
<tr>
<td>40. '22'</td>
<td>22.</td>
<td>A</td>
</tr>
</tbody>
</table>

### CHAPTER 6

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>41.</td>
<td>1.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>A</td>
</tr>
<tr>
<td>42.</td>
<td>3.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>C</td>
</tr>
<tr>
<td>43.</td>
<td>6.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>D</td>
</tr>
<tr>
<td>44.</td>
<td>9.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>c</td>
</tr>
<tr>
<td>45. '13'</td>
<td>13.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>15.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>D</td>
</tr>
<tr>
<td>46.</td>
<td>18.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>21.</td>
<td>B</td>
</tr>
<tr>
<td>47.</td>
<td>22.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>23.</td>
<td>D</td>
</tr>
</tbody>
</table>
### Answer Keys for Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. cont.</td>
<td>24.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>25.</td>
<td>B</td>
</tr>
</tbody>
</table>

#### CHAPTER 7

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.</td>
<td>1.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>A</td>
</tr>
<tr>
<td>50.</td>
<td>3.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>B</td>
</tr>
<tr>
<td>51.</td>
<td>6.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>B</td>
</tr>
<tr>
<td>52.</td>
<td>10.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>A</td>
</tr>
<tr>
<td>53.</td>
<td>14.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>15.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>D</td>
</tr>
</tbody>
</table>

#### CHAPTER 8

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>54.</td>
<td>18.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>21.</td>
<td>D</td>
</tr>
<tr>
<td>55.</td>
<td>22.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>23.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>24.</td>
<td>D</td>
</tr>
<tr>
<td>56.</td>
<td>25.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>26.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>27.</td>
<td>A</td>
</tr>
<tr>
<td>57.</td>
<td>28.</td>
<td>D</td>
</tr>
</tbody>
</table>

(Continued on next page)
# Answer Keys for Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>60.</td>
<td>8.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>10.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>11.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>12.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>13.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>14.</td>
<td>B</td>
</tr>
<tr>
<td>61.</td>
<td>15.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>16.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>17.</td>
<td>c</td>
</tr>
<tr>
<td>62.</td>
<td>18.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>19.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>20.</td>
<td>B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.</td>
<td>6.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>7.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>c</td>
</tr>
<tr>
<td>69.</td>
<td>1.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>A</td>
</tr>
<tr>
<td>70.</td>
<td>3.</td>
<td>c</td>
</tr>
<tr>
<td></td>
<td>4.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>D</td>
</tr>
<tr>
<td>71.</td>
<td>7.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>8.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>9.</td>
<td>A</td>
</tr>
<tr>
<td>72.</td>
<td>10.</td>
<td>(1) D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) c</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3) A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4) B</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5) D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6) C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7) B</td>
</tr>
</tbody>
</table>

(Continual on next page)
## Answer Keys for Liberating Planet Earth

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>(8)</td>
<td>10.</td>
<td>A</td>
</tr>
<tr>
<td>(9)</td>
<td>10. cont.</td>
<td>C</td>
</tr>
<tr>
<td>(10)</td>
<td>10. cont.</td>
<td>A</td>
</tr>
<tr>
<td>(11)</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>(12)</td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>(13)</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>(14)</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>(15)</td>
<td></td>
<td>A</td>
</tr>
<tr>
<td>(16)</td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>(17)</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>(18)</td>
<td></td>
<td>A</td>
</tr>
</tbody>
</table>

### CONCLUSION

<table>
<thead>
<tr>
<th>Page #</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.</td>
<td>1.</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>3.</td>
<td>B</td>
</tr>
<tr>
<td>76.</td>
<td>4.</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>5.</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>6.</td>
<td>D</td>
</tr>
</tbody>
</table>
Then said Jesus to those Jews which believed on him, If ye continue in my word, (then) are ye my disciples indeed; And ye shall know the truth, and the truth shall make you free.

And God spake all these words, saying, I (am) the LORD thy God, which have brought thee out of the land of Egypt, out of the house of bondage. Thou shalt have no other gods before me.

And fear not them which kill the body, but are not able to kill the soul: but rather fear him which is able to destroy both soul and body in hell.

Who is the image of the invisible God, the first born of every creature: For by him were all things created, that are in heaven, and that are in earth, visible and invisible, whether (they be) thrones, or dominions, or principalities, or powers: all things were created by him, and for him: And he is before all things, and by him all things consist.

The God of this people of Israel chose our fathers, and exalted the people when they dwelt as strangers in the land of Egypt, and with an high arm brought he them out of it.

Let every man abide in the same calling wherein he was called. Art thou called (being) a servant? care not for it: but if thou mayest be made free, use (it) rather. For he that is called in the Lord, (being) a servant, is the Lord's freeman: likewise also he that is called, (being) free, is Christ's servant. Ye are bought with a price; be not ye the servants of men.

All things are delivered unto me of my Father: and no man knoweth the Son, but the Father; neither knoweth any man the Father, save the Son, and (he) to whomsoever the Son will reveal (him). Come unto me, all (ye) that labour and are heavy laden, and I will give you rest. Take my yoke upon you, and learn of me; for I am meek and lowly in heart: and ye shall find rest unto your souls. For my yoke (is) easy, and my burden is light.

No man can serve two masters: for either he will hate the one, and love the other; or else he will hold to the one, and despise the other. Ye cannot serve God and mammon.

But thou shalt remember the Lord thy God: for it is he that giveth thee power to get wealth, that he may establish his covenant which he sware unto thy fathers, as it is this day.

And it shall be, if thou do at all forget the Lord thy God, and walk after other gods, and serve them, and worship them, I testify against you this day that ye shall surely perish.
<table>
<thead>
<tr>
<th>Deuteronomy 8:18, 19</th>
<th>1 Corinthians 7:20-23</th>
<th>Matthew 10:28</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew 11:27-30</td>
<td>Colossians 1:15-17</td>
<td>John 8:31-32</td>
</tr>
</tbody>
</table>
As the nations which the Lord destroyeth before your face, so shall ye perish; because ye would not be obedient unto the voice of the Lord your God.

Honour thy father and thy mother: that thy days may be long upon the land which the Lord thy God giveth thee.

Children, obey your parents in the Lord: for this is right.
Honour thy father and mother; which is the first commandment with promise;
That it may be well with thee, and thou mayest live long on the earth.

Jesus answered them, Verily, verily, I say unto you, Whosoever committeth sin is the servant of sin.
And the servant abideth not in the house for ever: but the Son abideth ever.
If the Son therefore shall make you free, ye shall be free indeed.

Wives, submit yourselves unto your own husbands, as unto the Lord.
For the husband is the head of the wife, even as Christ is the head of the church: and he is the saviour of the body.

And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord.

For the law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death.

Therefore as the church is subject unto Christ, so let the wives be to their own husbands in every thing.
Husbands, love your wives, even as Christ also loved the church, and gave himself for it.

And I say also unto thee, That thou art Peter, and upon this rock I will build my church; and the gates of hell shall not prevail against it.
<table>
<thead>
<tr>
<th>Matthew 16:18</th>
<th>Ephesians 6:4</th>
<th>Ephesians 6:1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ephesians 5:24, 25</td>
<td>Ephesians 5:22, 23</td>
<td>Exodus 20:12</td>
</tr>
<tr>
<td>Romans 8:2</td>
<td>John 8:34-36</td>
<td>Deuteronomy 8:3</td>
</tr>
</tbody>
</table>
Which he wrought in Christ, when he raised him from the dead, and set him at his own right hand in the heavenly places.

Far above all principality, and power, and might, and dominion, and every name that is named, not only in this world, but also in that which is to come:

Moreover thou shalt provide out of all the people able men, such as fear God, men of truth, hating covetousness; and place such over them, to be rulers of thousands, and rulers of hundreds, rulers of fifties, and rulers of tens.

Wealth gotten by vanity shall be diminished: But he that gathereth by labour shall increase.

And hath put all things under his feet, and gave him to be the head over all things to the church,

Which is his body, the fulness of him that filleth all in all.

And let them judge the people at all seasons. And it shall be, that every great matter they shall bring unto thee, but every small matter they shall judge: so shall it be easier for thyself, and they shall bear the burden with thee.

If thou shalt do this thing, and God command thee so, then thou shalt be able to endure, and all this people shall also go to their place in peace.

The Spirit of the Lord God is upon me; because the Lord hath anointed me to preach good tidings unto the meek; he hath sent me to bind up the brokenhearted, to proclaim liberty to the captives, and the opening of the prison to them that are bound;

To proclaim the acceptable year of the Lord, and the day of vengeance of our God; to comfort all that mourn;

Be thou for the people to God-ward, that thou mayest bring the causes unto God:

And thou shalt teach them ordinances and laws, and shalt shew them the way wherein they must walk, and the work that they must do.

Thou shalt not steal.

To appoint unto them that mourn in Zion, to give unto them beauty for ashes, the oil of joy for mourning, the garment of praise for the spirit of heaviness; that they might be called trees of righteousness, the planting of the Lord, that he might be glorified.
<table>
<thead>
<tr>
<th>Isaiah 61:3</th>
<th>Isaiah 61:1, 2</th>
<th>Proverbs 13:11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exodus 20:15</td>
<td>Exodus 18:22, 23</td>
<td>Exodus 18:21</td>
</tr>
<tr>
<td>Exodus 18:19b, 20</td>
<td>Ephesians 1:22, 23</td>
<td>Ephesians 1:20, 21</td>
</tr>
</tbody>
</table>
I will greatly rejoice in the Lord, my soul shall be joyful in my God; for he hath clothed me with the garments of salvation, he hath covered me with the robe of righteousness, as a bridegroom decketh himself with ornaments, and as a bride adorneth herself with her jewels.

But every man in his own order: Christ the firstfruits; afterward they that are Christ's at his coming.

Then cometh the end, when he shall have delivered up the kingdom to God, even the Father; when he shall have put down all rule and all authority and power.

For he must reign, till he hath put all enemics under his feet.

And I will delight myself in thy commandments, which I have loved.

My hands also will I lift up unto thy commandments, which I have loved; and I will meditate in thy statutes.

And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth.

Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost:

Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.

For as the earth bringeth forth her bud, and as the garden causeth the things that are sown in it to spring forth; so the Lord God will cause righteousness and praise to spring forth before all the nations.

Let thy mercies come also unto me, O Lord, even thy salvation, according to thy word.

So shall I have wherewith to answer him that reproacheth me: for I trust in thy word.

And take not the word of truth utterly out of my mouth; for I have hoped in thy judgments.

And now is Christ risen from the dead, and become the firstfruits of them that slept.

For since by man came death, by man came also the resurrection of the dead.

For as in Adam all die, even so in Christ shall all be made alive.

So shall I keep thy law continually for ever and ever.

And I will walk at liberty: for I seek thy precepts.

I will speak of thy testimonies also before kings, and will not be ashamed.
I Corinthians 15:20-22

Psalm 119:44-46

Isaiah 61:11

Psalm 119:41-43

Matthew 28:18-20

Isaiah 61:10

Psalm 119:47-48

I Corinthians 15:23-25